



Spellings!

Dear parents/carers,

We need your help! Recent writing assessments within the class have shown that children are not seeing the importance of using the correct spellings within their independent writing. Therefore we need to raise the profile of spelling and make children see it as a more important feature within their writing.

With this in mind we are reintroducing a formal weekly spelling test. Every Friday, each child will be given a word list to learn at home ready for the test the following Friday. Children will receive 2 house points if they manage to get all 10 spellings correct and 1 house point for 8 or 9 spelt correctly. Children who achieve 5 marks or less will spend a part of their lunch time practising. Children are expected to have their red spelling book with them at school every day and especially on a Friday.

In their independent writing, incorrect spellings will be underlined and the children will be expected to find the correct spelling during review and reflect time. If they are ambitious words which the children are not likely to be able to spell, the correct spelling will be written above the word for future use. If they are high frequency words (learnt in Y1/2) then the children may be asked to stay during part of lunchtime to practise those specific words.

We hope that you will support us with the mission of raising the spelling profile by practising spellings with your child(ren) at home. This can be done in lots of fun ways and I am sending some ideas to use at home with this letter.

If you have any questions or concerns regarding this letter, please do not hesitate to come and see me.

Kind regards

Anna Sales