



The Swallowtail Federation of Church Schools



With friendship, trust and kindness we fly!



(Love your neighbour as yourself,' Mark 12:30-31)

Swallowtail Federation – EYFS Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme <i>(but not limited to...)</i>	All about me!	Celebrations	Let's go exploring!	Adventure Above and Under the Clouds	How does your garden grow?	Our Amazing World
Possible ideas/ lines of enquiry <i>These mini ideas within the themes may change or be replaced depending on child interest or fascination</i>	<ul style="list-style-type: none"> - All about me - My family - My house/houses - Where I live - My heroes/ superheroes - People who help us 	<ul style="list-style-type: none"> - Birthdays, - Special events, - Bonfire Night, - Harvest, - Diwali, - Christmas, - Toys of the Past 	<ul style="list-style-type: none"> - Winter, - Weather, - Animals in winter - Cold places - Dinosaurs - Chinese New Year 	<ul style="list-style-type: none"> - Space - Our local world, - Easter - Farms - Where does our food come from? 	<ul style="list-style-type: none"> - Plants, - Exploring food (healthy food), - Gardening - Lifecycles 	<ul style="list-style-type: none"> - Summer, - Hot places in the world - Mini-beasts - Animals - Ourselves (growing and moving on).
Possible Experiences <i>(but not limited to)</i>	<ul style="list-style-type: none"> - Autumn walk - Local area/village maps, - Family tree, - Visits from people who help us 	<ul style="list-style-type: none"> - Cooking, - Fire brigade visit, - Forest School campfire, - Nativity, - Food tasting from different cultures, - Collecting food for others 	<ul style="list-style-type: none"> - Winter hunt, - Making ice experiment, - Comparing egg sizes with Emperor penguins 	<ul style="list-style-type: none"> - Cooking, - Launching rockets, - Local litter walk, - Easter egg hunt, - Alien picnic. - Spring walk – signs of Spring - Farm visit 	<ul style="list-style-type: none"> - Sunflower growing competition, - Butterfly/frog/ chick/duck life cycles - Growing/harvesting vegetables and fruit 	<ul style="list-style-type: none"> - Cooking, - Henry Blogg Museum - Making a salad/ healthy lunch/ smoothie - Transition - Sports day

Core texts	- Everywhere Bear	- The Gruffalo - Christmas Story	- Emperor Penguin	- Astro Girl - Lost & Found	- Jack & the Jelly Beanstalk - Handa's Surprise	- Chicken Licken - The Hungry Caterpillar
Traditional Tales	- Three Little Pigs	- The Gingerbread Man	- Goldilocks and the three bears	- Little Red Riding Hood	- Jack and the Beanstalk	- Three Billy Goats Gruff
Class Readers	Poems from Puffin Book of Nursery Rhymes shared and performed throughout the year					
	- The Colour Monster - The Gruffalo - Luna loves – Library day - On the way home - Where's spot? - Each peach, pear plum - The train ride	- Kipper's birthday - Six Dinner Sid - Shhhhh - Brown Bear, Brown Bear - Hug - Hairy Maclary	- Whatever Next - The way back home - We're going on a bear hunt - Surprising sharks - We're going on a bear hunt - You choose - Rosie's walk	- Once upon a star - When I grow up - Goodnight moon - Dear Zoo	- Bloom - Stanley's Stick - Farmer Duck - Come on Daisy	- The big book of outdoors - Once upon a jungle - Owl babies - Jasper's Beanstalk
RSHE/PSED	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help
RE	Christianity	Christianity	Christianity and Judaism	Christianity	Christianity and Judaism	Christianity
	Why is the word 'God' so important to Christians?	How do Christians celebrate Christmas?	Why did Moses receive the 10 commandments?	Why do Christians put a cross in an Easter Garden	How is a place sacred?	Why do Christians read Bible stories?
	Theology	Human/Social Sciences	Philosophy	Theology	Human/Social Sciences	Philosophy
Physical Education	Develop overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination and agility.					
	Real PE Ball Skills	Real PE Movement & Dance	Gymnastics Rolls & Jumps	Gymnastics Apparatus	Team Games	Athletics/Sports Day
Music	Charanga Unit 'Me' - Nursery rhymes, action songs Charanga Unit 'My Stories' Christmas songs		Charanga Unit 'Everyone' Charanga Unit 'Our World' Name & explore different instruments		Charanga Unit 'Big Bear Funk' Create own songs/music Perform	

			Keep a beat Learn about pace & tempo			
Nursery Maths	Number Songs Compare amounts Patterns	Number songs Exploring resources Counting to 3 Explore 2D shapes	Number songs Numicon 1-3 Numerals 1-3 Explore balance scales	Number songs Counting to 5 Numicon & numerals to 5 Explore 3D shapes	Number songs One more/less to 5 Numicon & numerals to 8 Order daily activities	Number songs Counting to 10 Positional language Numicon & numerals to 10
Reception Maths White Rose Maths	Getting to know you! Just like me <u>Number</u> – match and sort, compare amounts <u>Measure, shape, spatial thinking</u> - Compare size, mass and capacity Exploring pattern	It's me 1,2,3! <u>Number</u> - Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 <u>Measure, shape, spatial thinking</u> - Circles and triangles Positional language Light and Dark <u>Number</u> – Representing numbers to 5 One more, one less <u>Measure, shape, spatial thinking</u> – Shapes with 4 sides Time	Alive in 5! <u>Number</u> – Introducing Zero Comparing numbers to 5 Composition of 4 and 5 <u>Measure, shape, spatial thinking</u> – Compare mass Compare capacity Growing 6,7,8 <u>Number</u> – 6,7 & 8 Making pairs Combining 2 groups <u>Measure, shape, spatial thinking</u> – Length and height Time	Building 9 and 10 <u>Number</u> – 9&10 Comparing 9 and 10 Number bonds to 10 <u>Measure, shape, spatial thinking</u> – 3D shape Pattern Consolidate	To 20 and Beyond <u>Number</u> – Building numbers beyond 10 Counting patterns beyond 10 <u>Measure, shape, spatial thinking</u> – Spatial reasoning Match, Rotate, Manipulate First, Then, Now <u>Number</u> – Adding more Taking Away <u>Measure, shape, spatial thinking</u> – Spatial reasoning Compose and Decompose	Find my pattern <u>Number</u> – Doubling, sharing and grouping Even and odd <u>Measure, shape, spatial thinking</u> Visualise and build On the move <u>Number</u> – Deepening understanding Patterns and relationships <u>Measure, shape, spatial thinking</u> – Spatial reasoning Mapping
Nursery Phonics	Phase 1 Phonological Awareness Activities <ul style="list-style-type: none"> - Recognise non-speech sounds - Recognise speech sounds as distinct from other environmental sounds - Recognise that sentences are made up of individual words - Syllable segmentation - Syllable blending - Syllable deletion 	Phase 1 Phonological Awareness Activities <ul style="list-style-type: none"> - Recognise that words can be broken down into onset and rime - Onset identification - Recognise that words can rhyme - Recognise that words can begin with the same sound - Production of words with the same sound 	Phase 1 Phonological Awareness Activities <ul style="list-style-type: none"> - Production of rhyming strings Consolidation Name Writing Phase 2 <ul style="list-style-type: none"> - satpin 			

Reception Phonics Jolly Phonics	s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, oo, oo, y, x, ch, sh, th, th, qu, ou, oi, ue, er, ar Read & write tricky words: <i>l, the, he, she, me, we, be, was, to, do, are, all</i>	Revise all 42 letter sounds. Teach: y (ee) a_e, e_e, i_e, o_e, u_e, ay, oy, ea(ee), y(ie), ow(oa), ir, ur, ew Read & write tricky words: <i>you, your, come, some, said, here, there, they, go, no, so, my, one, by, only, old, like, have, live, give, little, down, what, when, why, where, who which</i>		Revise all previously taught sounds and alternatives. Teach: ow(ou), igh(ie), aw(or), wh (w), au & al (or), Read & write tricky words: <i>any, many, more, before, other, were, because, want, saw, put, could, should, would, right, two, four, goes, does, made, their, once, upon, always</i>
Jolly Phonics Handwriting	- Letter formation practice sheets (for above sounds) - Joining of digraphs	- Teaching formation of capitals - Revising digraphs	- Revise capitals formation - Revise caterpillar letters, tall letters, letters with tails	- Revision of lower case and capital letters - Revision of digraphs
Penpals	Units 1 – 12 Patterns		Units 13-24 Long-legged giraffe and one-armed robot letters	Units 25-36 Curly caterpillar and zig-zag monster letters
Writing	Writing name Letter formation Mark making in CP CVC words Story scribing with adult		Labels Speech bubbles Captions	Sentences
UTW (History links)	- Studying changes in our families and ourselves - Family Tree - Toys of the past. - Bonfire night – story of Guy Fawkes	- Space – Neil Armstrong/Tim Peake - Royal Family – Queen’s Jubilee		- Henry Blogg – famous lifeboat man - Cromer
UTW (Geography links)	- Where do I live? Maps of local area, drawing maps. - Compare where we live to London (Houses of Parliament link)	- Cold places in the world – Antarctica - Maps – 4 countries in UK - Explore farms		- Compare UK to another country – Africa (link to Handa’s surprise) - Compare where we live to Cromer (trip link) - 7 Continents & 5 Oceans - Hot places in the world
UTW (Science links)	Seasonal changes explored throughout the year			
	- Materials - Explore natural world - Changes of states of matter - Autumn changes, Leaf study	- Animals - Habitats - Winter weather changes: Studying frost, snow, ice - Ice experiment: How can we make ice? How can we melt ice the quickest?	- Plants - Lifecycles (on yearly rotation – ducks, butterflies, chicks, frogs) - The effects of exercise on our body - Explore materials – floating/ sinking	

	<ul style="list-style-type: none"> - Washing hands: Hand germs experiment (bread test) - Naming 5 senses - Cooking: melting chocolate 		<ul style="list-style-type: none"> - Animals that live in cold places, adaption 			
Artist Study	Jackson Pollock		Paul Klee/Andy Goldsworthy		Samuel Thomas	
EAD Experiences	<ul style="list-style-type: none"> - Self portraits - Build your house – junk modelling & joining - Exploring colour and colour mixing - Exploring local houses and buildings - Split pin mini-me 	<ul style="list-style-type: none"> - Bonfire Pictures - Artist: Jackson Pollock. - Clay diva lamps - Design a Christmas card - Using colour for a purpose/mixing colour - Melting chocolate/combining to make rice crispy snowball cakes 	<ul style="list-style-type: none"> - Self portraits - Shades of blue - Forest School – natural art – Andy Goldsworthy - Winter tree & silhouette paintings - Clay penguin/animal - Collage 	<ul style="list-style-type: none"> - Building rockets – choosing 3D recycling shapes/different methods of attachment - Artist: Paul Klee – exploring 3D shape/pattern – IWB drawings - Easter card craft - Easter biscuits 	<ul style="list-style-type: none"> - Shades of colour/paint mixing - Use tools to create healthy fruit kebabs/fruit salad - Flower drawings 	<ul style="list-style-type: none"> - Self portraits - Build a boat that floats