



Curriculum Plan for Sutton CofEVC Infant School  
Year B 2020 – 21

		Autumn 2020 <i>Memories and Dreams</i>	Spring 2021 <i>Tell me a story...</i>	Summer 2021 <i>Home and Away</i>
E Y F S ( R e d )	OLL	Re-telling familiar stories and rhymes, asking and answering questions, rhyme and rhythm, Talk For Writing		
	PD	Cutting skills, pencil grip, climbing and landing, throwing and catching, awareness of space, keeping safe, exploring malleable materials		
	PSED	Managing risks, following class/school rules, self-care, trying new activities, playing co-operatively, managing behaviour.		
	Literacy	Name recognition and writing, Lists, labels, speech bubbles, diaries/booking forms, letter/postcard writing, story structure, simple sentences, phonics (based on letters and sounds), letter formation, Early reading		
	Maths	Number and Calculation (using Numicon), 2D Shape, 3D shape, Time, Weight, Capacity, Length/Height., problem solving, reasoning.		
	UW	Caring for living things (pets), Different professions/People who help us, growing plants, Seasonal changes, understanding their place in the world, my life and the life of my parents/grandparents.		
	EAD RE	Mixing colours, constructing using different materials, line drawings, self-portraits, exploring percussion, learning and performing songs. Why is the word 'God' so important to Christians? Why do Christians perform Nativity plays at Christmas? Why do Christians put a cross in an Easter garden? What do Bible stories teach us? What makes a sacred place?		
Y 1 / 2 ( O r a n g e / G r e e n )	English	<p><b>Reading: word reading;</b> comprehension (both listening and reading). To include a range or fiction, non-fiction and poetry (both classic and contemporary)</p> <p><b>Writing:</b> transcription (spelling and handwriting); composition (articulating ideas and structuring them in speech and writing). To include:</p> <ul style="list-style-type: none"> <li>• writing narratives about personal experiences and those of others (real and fictional) <ul style="list-style-type: none"> <li>• writing about real events</li> <li>• writing poetry</li> </ul> </li> <li>• writing for different purposes (diaries, postcards, letters, newspaper reports etc.)</li> </ul> <p>Reading and writing genres to include: diary writing, poetry, letters, labels and lists, instructions and postcards</p> <p><b>Spelling, punctuation, grammar and vocabulary</b></p> <p><b>Speaking and listening:</b> Listen &amp; respond appropriately; Ask relevant questions; Maintain attention &amp; participate; Articulate &amp; Justify answers; Initiate &amp; respond to comments; Use spoken language to develop understanding</p> <p>Phonics: To access phase appropriate sounds. Children to be exposed to blending and segmenting sounds, reading, spelling and writing words. Words should include real and nonsense words.</p>		
	Maths	Place value, addition, subtraction, multiplication, fractions, division, shape, measure.	Place value, addition, subtraction, multiplication, division, fractions, shape, measure, algebra, statistics	Place value, addition, subtraction, position and direction, fractions, measure, place value, multiplication and division, shape.
	Science	Materials Senses	Plants, animals	Living things and their habitats
	Art/DT	wheels and axels MCEsher Salvador Dali Dream catchers design, make and evaluate own photo frames	Paul Jackson Puppet making Moving picture books: mechanisms -levers and sliders Dragon art-clay sculptures	Printing - Colours, Shapes and African patterns Maasai jewellery African costume/mask design and making African Sunsets using pastels/watercolours DT - structures design, make and evaluate own model houses
	Computing	Logging on, how to use the internet safely,	Word, inserting pictures	Transfer data,

	<p>Word, typing and changing the colour and size of font. .</p> <p>Simple algorithms,</p> <p>Espresso coding 2A.</p> <p>E-safety.</p>	<p>Espresso coding 2B</p> <p>Scratch Junior- Making sprites move and change shape and size.</p> <p>E-safety.</p>	<p>Word to create a leaflet/poster.,</p> <p>E-safety.</p>
Geography	<p>Seasonal weather patterns, aerial photographs and keys and symbols, fieldwork and observational skills- a map of our school</p>	<p>UK and capital cities, compass directions,</p>	<p>Compare UK to Malawi</p> <p>Key human features, maps and atlas, 7 continents and 5 oceans</p>
History	<p>Florence Nightingale</p> <p>Changes in living memory</p>	<p>William Caxton</p>	<p>Neil Armstrong</p>
Music	<p>Charanga</p>	<p>Charanga</p>	<p>Charanga</p>
PE	<p>Yoga</p> <p>Forest Schools</p>	<p>Yoga</p> <p>Forest Schools</p>	<p>Yoga</p> <p>Forest Schools</p>
PHSE	<p>Group and class rules; everybody is unique in some ways and the same in others.</p> <p>Looking after the local environment.</p> <p>Where money comes from; how to use money - saving and spending money.</p>	<p>Recognising feelings in self and others; sharing feelings.</p> <p>Secrets and keeping safe; special people in their lives.</p> <p>Respecting similarities and differences in others; sharing views and ideas.</p>	<p>What helps keep bodies healthy; hygiene routines.</p> <p>Keeping safe around household products; how to ask for help if worried about something.</p> <p>Recognise what they are good at; setting goals. Change and loss and how it feels.</p>
RE	<p>What do people learn from stories about how the World began? Why does Christmas matter to Christians? Understanding Christianity</p> <p>What do Jewish people learn from the story of Moses? What does it mean to be Jewish? How and why do Jews Celebrate Shabbat?</p> <p>What do Christians believe God is like?</p>		