

As mathematicians we will...

continue to build upon our place value knowledge, addition and subtraction, multiplication and division, fractions, time, money and position and direction.

Within our maths we will make use of concrete resources to support our developing knowledge. We will also continue to build upon our reasoning and fluency skills.

As authors and readers we will...

create fact files from a non-fictional text; write a real life narrative; create posters and write postcards. We will continue to look at our phase 6 spelling rules for phonics and our Year 1 and 2 common exception words.

As scientists and geographers we will...

be exploring living things and their habitats, plants and animals. We will be developing our scientific skills using research, fair testing, making predictions, observations over time and understanding the various ways in which we can record data.

Our physical activities will include...

developing our ball control and team building within hockey; participating in a variety of athletic activities such as jumping, throwing and sprinting.

'Home and Away'

As artists and designers we will...

research, design and create dioramas; make use of shade and tone to add detail to our illustrations and paintings; create prints taking inspiration from Africa.

As musicians we will...

look at creating music using our voice and body percussion. In our music we will be identifying pulse, rhythm and pitch.

As computer programmers we will...

learn how to use the internet safely; research information for our topic work; learn how to format documents and coding programmes.

Books we may read...



In RE we will think about...

'Why does Easter matter to Christians?' and how celebrations bring communities together

In PSHE/RSE we will think about...

our strengths and achievements; how our bodies grow and change; how we keep healthy; dealing with bullying; how we are all unique; our rights and responsibilities; who, and how, we ask for help