

R.E and Values

NEWSLETTER

Summer 2019

Issue #3

Value for 1st half term

Our first value this term is forgiveness. We will develop this theme through pictures, Bible stories, songs and discussions.

Prayer space and entrance.

In the prayer space there will be a forgiveness bin, paper and pencils. The children can write something they've not done right, screw it up and throw it in the forgiveness bin. In the entrance there will be a tower of bricks with some bricks taken out, this will represent God taking some of the hurt away so we can forgive.

Value for 2nd half term

Our second value this term is truthfulness. This will be developed through role-play, fables, pictures and stories.

Prayer space and entrance.

In the prayer space there will be ribbon, letter cards and scripture for the children to make 'truth belts'. There will also be a 'large mouth' which the children place written truths or ask for forgiveness inside.



There is still time to donate to our charity for Lent. Please leave donations with your child's class teacher by **Friday 3rd May**



The Swallowtail Federation of Church Schools



Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.

With friendship, trust and kindness we fly!



CLERGY/VISITORS IN COLLECTIVE WORSHIP

Catfield	Hickling	Sutton
	24.04.19 Ron <i>The Lost Son</i>	
29.04.19 Shaun <i>Change</i>		29.04.19 Rev. Richard <i>Change</i>
	08.05.19 Trisha <i>Lost Sheep/Lost Coin</i>	
	15.05.19 Ian <i>Forgiveness</i>	13.05.19 Rev. Simon <i>The Lord's Prayer</i>
	22.05.19 Ron <i>The Emmaus Road</i>	20.05.19 Mavis <i>Symbols</i>
HALF TERM		
		03.06.19 Shaun <i>Lying</i>
		10.06.19 Jeanette <i>Jacob and Esau</i>
	19.06.19 Ian <i>Rules</i>	17.06.19 Rev. Simon <i>Keeping safe</i>
24.06.19 Shaun <i>St. Lucy</i>	26.06.19 Ron <i>St. Lucy</i>	24.06.19 Mavis <i>St. Lucy</i>
		01.07.19 Shaun <i>Optical illusions</i>
	10.07.19 Trisha <i>Characteristics of animals</i>	08.07.19 Mary <i>How truth can be discovered</i>
	19.07.19; 1.45pm Leaver's service at church	19.07.19; 9am Leaver's service at church
	24.07.19; 9am Leaver's school service	24.07.19; 9am Leaver's school service

Please remember to join in for Collective worship during the following times:

Mondays at 9am	Mondays at 9am	Mondays at 9am
Fridays at 9am	Fridays at 14.30	Mondays at 9am

EYFS and Key stage 1



QUESTION 4; WHAT CAN WE LEARN ABOUT OTHER FAITHS FROM THEIR STORIES AND BOOKS?

EYFS

The children will be listening to stories from Christianity, Judaism and Islam. They will think about the characters in the stories and what they are about.

Year 1 and 2

The children will consider this question for 6 weeks, this will take us beyond May half term. They will look at the words 'special', 'sacred' and 'precious'. The children will think about books that are special to them and progress on to books that are special/sacred to Christians, Jews and Muslims. Stories from each of these three religions will be listened to and discussed. The children will think about what these stories tell us and what we can learn from them.



QUESTION 5;WHAT DOES IT MEAN TO BE A DISCIPLE/FOLLOWER OF JESUS?

EYFS

The children will be introduced to the word disciple and learn that Jesus had special friends (disciples) with Him. They will use their continuous provision to further their learning.

Year 1 and 2

The children will be considering this question for the final 5 weeks of this year. They will carefully think about what a disciple is and the type of people that Jesus chose to be His disciples. The children will look in more depth at the following people: Peter/Andrew, Saul/Paul and Zaccheaus. They will consider the qualities that these people had, why Jesus chose them, when Jesus chose them and why they chose to be followers of Jesus.

Key stage 2

Year 3 and 4



QUESTION 4; WHAT IS IT LIKE TO FOLLOW GOD?

The children will be considering this question for the summer term. They will become familiar with the Old Testament and understand that it tells the story of the children of Israel; known as The People of God. The children will enquire in to the story of Noah, they will think about and discuss the links between the story and the idea of the covenant, the promises within the story and the promises that Christians make at a wedding ceremony as well as the links between Noah and the way we live in school and the wider world. The children will move on to the links between Abraham and the concept of faith along with the People of God and how some Christians choose to live their lives now. Finally they will consider how far ideas of the covenant, promises and following God might make a difference in the world today.

Year 5 and 6



QUESTION 4; WHAT KIND OF KING IS JESUS?

This question will be enquired in to for the summer term. The children will begin by looking at connections between Biblical texts and the concept of the Kingdom of God, they will consider the different possible meanings of these texts too. As well as this they will compare the meanings and the ideas with the ways Christians interpret them. Connections between belief in the Kingdom of God and how Christians put their beliefs in to practice will be considered along with how these relate to issues, problems and opportunities of our own lives and the life of our community in the world now. Finally the children will make connections between the belief in the Kingdom of God and how Christians put their beliefs in to practice.