

The swallowtail
Federation of Church
Schools

Newsletter for R.E
and Values



Summer Term 2018
Newsletter #3



Dear Parent/Guardian

We have had such a busy Spring term raising money for our Lent charity, MAF. Some of our schools had bake sales at the end of term and the money raised will be added to the charity box monies. I would like to thank everybody who has already brought in their charity boxes and ask that all others be brought in to schools by **Wednesday 25th April 2018**. The amount raised by each school and the federation as a whole will be displayed, so look out for this.

This term I will be starting an R.E blog, this will be updated regularly and will show some of the learning that the children are undertaking in R.E. The collective worship and R.E page has been updated and now has each of the rolling programmes for R.E, collective worship, the prayer space and entrance hall areas. Newsletters and the home value pages can be found on this page too.

I hope you will all enjoy reading our R.E blog and find the information on the website useful.

S. Holmes
(R.E Leader)



Question 4

BIG QUESTION: What do Jewish people learn from the story of Moses? What does it mean to be Jewish?

Concept: Beliefs

This is our 1st Judaism unit for this academic year and will be considered for 7 weeks. It will lead nicely in to our 5th and final question of the year.

Reception

The children will be thinking about this question through their continuous provision and painting a burning bush.

Year 1 and 2

The children will be considering the questions through finding out about the Torah, what it is, why it is special and how it is written. They will also be listening to the story of Moses and thinking about what this teaches Jewish people. The children will find out about the 10 plagues and how Moses rescued the Israelites from Egypt. Some of the children will make their own class Torah and their own burning bush using paint and footprints! Other children will be considering and comparing disasters that happen now and during the time of Moses. They will be thinking a lot about the 10 commandments and what value they have nowadays, they will also be making their own class ones. There will be lots of other learning activities throughout this study which will include role-play, freeze-frame, hot-seating, writing, drawing etc.



Question 5

BIG QUESTION: How and why do Jews celebrate Shabbat?

Concept: Shabbat/customs

This is our 2nd Judaism unit for this academic year and will be considered for 5 weeks. It follows on from our 4th questions about Jewish beliefs.

Reception

The children will be thinking about this question through their continuous provision and the making of Shabbat bread.

Year 1 and 2

The children will be referring back to their learning about the Torah and the 10 commandments from our 4th questions. They will look at how these relate to the custom of Shabbat. The children will watch a short clip of a family showing how they get ready for Shabbat. They will look at religious artefacts that are used during Shabbat and the rituals that are carried out with these. The children will be finding out about the clothes that are worn and why they have specific clothing. They will use role-play, writing, crafting, cooking and other learning activities throughout their study.



Question 4; Year 3 and 4

BIG QUESTION: What do Christians learn from the creation story? (An Understanding Christianity Unit)

Concept: Creation and Fall

This question will be considered for 7 weeks. The children will be thinking about how God the Creator cares for the creation including human beings. This will be linked to the book of Genesis and what Christians believe about God and Creation. They will think about what might be important in the creation story for Christians living today and for people who are not Christians. The children will consider what the story of Adam and Eve might show about human nature and how to act. They will also consider why Christians might pray to God.



Question 4; Year 5 and 6

BIG QUESTION: How can following God bring freedom and justice? (An Understanding Christianity Unit)

Concept: People of God

This question will be considered for 6 weeks. The children will be making connections between the story of Moses and the concepts of freedom and salvation. They will also be making connections between the Bible texts they study and what Christians believe about being the People of God, how they should behave and the idea of God's covenant with his people. The children will consider how Christians put their beliefs into practice by trying to bring freedom to others and how they put their beliefs in to practice in different ways.





First Half Term Value

Our first value for this term is Peace. This will be developed through role-play, looking at artefacts, Bible stories, finding out about world peacemakers, talking about songs that are written about peace, a letter from the trenches and a story about the statue of the Andes. We will also be having a spirituality, moral, social and cultural week.

Prayer space and entrance

In the prayer space there will be some dove templates, the children will be able to write or draw a worry that they have on a dove and pin it to the board. Their worry will fly away to God and be given peace. In the entrance there will be a variety of items which the children associate with peace. They will be able to look at and touch these items to think of peace.



Second Half Term Value

Our second value will be creativity. This will be developed through Bible stories from the book of Genesis, Psalms, poetry, pictures and thinking about our 5 senses. We will also be having a week on Ramadan.

Prayer space and entrance

In the prayer space there will be a variety of mirrors which the children can use to look in to and think about what God loves about them. They will be able to contemplate the question: *How could you mirror God's love?* In the entrance there will be words about who God is, the children will have pipe-cleaners to make something that shows who God is.

Values at home

The Values at home sheets will continue to come home at the beginning of each half term. Please look at these and try to do some of the activities with your child to help them with their understanding of our values.

Clergy/Visitors in collective worship



Catfield	Hickling	Sutton
16.04.18 Shaun <i>Peace</i>		16.04.18 Simon <i>Peace; Psalm 23</i>
	25.04.18 Ron <i>A trenches letter</i>	23.04.18 Shaun <i>A family quarrel</i>
		30.04.18 Kirsty <i>The promised king</i>
May Day <i>School Closed</i>	09.05.18 Ian <i>Make me a Channel of your peace</i>	May Day <i>School Closed</i>
	16.05.18 Trish <i>Peacemakers</i>	14.05.18 Richard <i>Matthew 5 v9</i>
21.05.18 Shaun <i>Spirituality</i>	23.05.18 Ron <i>Social/cultural</i>	25.05.18 Simon/Mavis <i>Church Service</i>
HALF TERM		
	06.06.18 Trish <i>Miracles</i>	04.06.18 Shaun <i>The Creation</i>
		11.06.18 Simon <i>Creation is spoiled</i>
18.06.18 Shaun <i>Ramadan</i>		18.06.18 Mavis <i>Ramadan</i>
	27.06.18 Ron <i>The Green Unicorn</i>	25.06.18 Jeanette <i>Psalm 8</i>
	04.07.18 Ian <i>Sight-impairment</i>	02.07.18 Richard <i>The 5 senses</i>
	11.07.18 Trish <i>Feelings of siblings</i>	09.07.18 Shaun <i>Psalm 139 v13-16</i>
16.07.18 Shaun <i>Creativity</i>		20.07.18 Simon/Mavis <i>Church Service</i>
24.07.18 Leavers assembly	24.07.18 Leavers assembly	24.07.18 Leavers assembly

Join us for collective worship



Catfield	Hickling	Sutton
Every Monday 9.00-9.20	Every Monday 9.00-9.20	Every Monday 9.00-9.20
Every Friday at 9am	Every Friday 2.30-3.00	Every Friday at 9am