



**The Swallowtail Federation of Church Schools**
  
*With friendship, trust and kindness we fly!*
  
*(Love your neighbour as yourself, Mark 12:30-31)*

**Collective Worship Timetable Spring 2020; Year C**

**Collective Worship: Values for Life first half term**  
**PERSEVERANCE**

**A Christian perspective:** Jesus frequently encouraged His disciple to “endure patiently” the difficulties and obstacles they encountered and to persevere in the face of adversity. He Himself trusted on God even when His enemies tried to stop His work and plotted his death.

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
06.01.20 <i>Persevering with the truth</i> Pg. 341/342	Welcome back. Introduce the new value by showing the clothes line. Explain that all sorts of people have made exciting escapes from captivity by climbing up/down clothes/bedsheets that they have tied together to make ropes. Relate this to perseverance & what it means. Make notes on what the ch. say.	Read “Down in the well”, from the Lion Storyteller Bible, p.70.  Illustrate the rescuing of Jeremiah by Ebed-melch by using the line of clothes.	Discuss situations in which it is right to speak up.  E.g: If you saw someone being hurt in the playground, who would you tell & what would you say?	Singing worship	Friday Family Worship	Sing the federation vision song.  Love, love, love one another <a href="https://www.youtube.com/watch?reload=9&amp;v=qLv3V6dzGaU">https://www.youtube.com/watch?reload=9&amp;v=qLv3V6dzGaU</a>
Worship table focus	Line of clothes tied together					
13.01.20 <i>Persevering to finish the job</i> Pg. 343/344	Read “A time to build” from Lion Storyteller Bible, p.80. Ask ch. to mime the key events.  Discuss which tasks took a long time & make a list.	Show the headings “things I would like to achieve today”, “this month”, “this year”, invite ch. to give their thoughts for these.	Give ch. a ‘medal’ template & ask them to write what they need help to persevere with.  Encourage ch. to pray while making their medal.			
Worship table focus	Building materials – spade, hammer, chisel, a piece of wood, a stone					

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
20.01.20 <i>Persevering to the end</i> Pg. 345/346	Show some pictures of marathon runners – think of questions you would ask them, talk about perseverance through training etc.	Tell the story of Jane Tomlinson, VfL, p.345.	Recap on yesterday's story & discuss how Jane persevered.  Ask ch. what thoughts keep them going when they have a hard physical/mental task to accomplish. Make a list.	Singing Worship	Friday Family Worship	
Worship table focus	Running kit, video display of marathon runners, photograph of Jane Tomlinson (VfL CDRom)					
27.01.20 <i>God's persevering love</i> Pg. 347/348	Read "The Good Shepherd" from Story Teller Bible, p.116.  Introduce the meaning of God's persevering love.	Read "The Lost Coin" from Story Teller Bible, p.118  Discuss what who is persevering in this story, refer to God's persevering love again.	Recap on the 2 stories from this week. How is God's persevering love shown through these stories? Who showed persevering love within these stories?			
Worship table focus	Pictures of sheep & the open pastures of the Holy Land (VfL CDRom)					
03.02.20 <i>Perseverance &amp; self-belief</i> Pg. 349/351	Look at the pictures/soft toys. How can we tell which one is built for speed?  Read the fable "The Hare & the Tortoise". Discuss how the tortoise won. Ask why Aesop told this story & why it's message is still important now.	Read the fable "The Crow & The Pitcher". Discuss how the crow showed perseverance.  Talk about the message that this story shows.	Look at the characters from each of the stories. Make a list of traits that they have & use these to discuss how they affected the outcome of the stories.  How can perseverance/self-belief help us daily?			
Worship table focus	Photographs of the hare & tortoise (VfL CDRom) or soft toys to represent each animal					
10.02.20 <i>Perseverance in the Bible</i>	Show the pictures of the 3 different pots.  Read the parable of the Sower from Luke 8 & talk about what this means & how the good fruit persists.	Read the story of "Abraham & Sarah".  Discuss the perseverance in this story.	Read our vision story "The Paralysed Man".  This story shows our vision (recap on this) but it also shows perseverance, discuss this.			
Worship table focus	Show pictures of a seed in a pot, a pot with a sprout & a pot with a full bloom.					



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**Collective Worship Timetable Spring 2020; Year C**

**Collective Worship: Values for Life second half term  
 RESPECT & REVERENCE**

**A Christian perspective:** The nature of God, as revealed in the Bible, presents all people with a choice. Those whose response is one of respect are acknowledging God's greatness, authority & involvement in the world. This will extend to respect for the created order, including humanity made in the image of God. Reverence takes this response a step further & will include aspects of worship such as awe & wonder, surrender & sacrifice.

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
24.02.20 <i>Respect &amp; reverence for God's creation</i>  Pg. 300/302	Introduce the new value & read "In the Beginning" from The Story Teller Bible, p.8.  Discuss how we should show respect for God's creation & why.	Read the story of Hilda and Caedmon, VfL, p.301.	Together make a poster entitled "Thank you God for ..." Ch. to give their thoughts & ideas.	Singing Worship	Friday Family Worship	
Worship table focus	Picture, painting or manuscript from Nortumbria Community & a picture of St. Hilda (VfL CDROM)					
02.03.20 <i>Respect &amp; reverence for animals</i>  Pg. 303/305	Read the story of "Peter & the Wolf".  Discuss the story – what did Peter do? What did the wolf do? Who was in the wrong? Etc. Did anyone show respect?	Read the story of "St. Francis", VfL, p.303.  Discuss how animals can be dangerous if they are treated badly. God has given us the responsibility to value & respect all animals.	Read "Dogger" by Shirley Hughes.  How is respect shown in this story?			
Worship table focus	A selection of pictures of wolves (VfL CDROM)					

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
09.03.20 <i>Respect &amp; reverence for sacred objects</i> Pg. 306/307	Look at different chalices & discuss their uses, pattens, symbols etc. Talk about the importance of them & how they are sacred objects for Christians.	Read "The Last Supper" from Lion Bible for Children, p.281.  Explain that the chalice is used to serve the wine & a patten for the bread.	Look at other sacred objects from Christianity: the Bible, cross, candles. Talk about how respect is shown to these objects.	Singing Worship	Friday Family Worship	
Worship table focus	A number of chalices & pattens made of different materials – ceramic, metal, wood (VfL CDRom)					
16.03.20 <i>Respect &amp; reverence for God</i> Pg. 308/311	Read the prayer "Maker of all", VfL, p.308.  Discuss & make up actions to go with it.	Make a list of times we pray together at school. Read some of the selection of blessings from VfL, p.309. Identify when they may be used.	Read "Canticle of the Sun", VfL, p.311 & discuss.			
Worship table focus	Pictures to illustrate the prayer by David Adam (VfL CDRom). A selection of prayer books					
23.03.20 <i>Respect &amp; reverence for others</i> Pg. 312/314	Read some of the words from the Bible that shows what Jesus taught.  These can be found in VfL, p.312.  Discuss what these words teach.	Read the story of Mother Teresa. VfL, p.313.  Discuss how Mother Teresa gave her life to caring for the poor & homeless.	Recap on this week's stories & the value for this half term.  Ch. to think about someone who they respect. Share ideas.  Ch. to collect a hand template on the way out & use it to write on each finger/thumb someone that they respect.			
Worship table focus	Pictures of Mother Teresa (VfL CDRom)					
30.03.20 <i>Easter</i>	Easter	Easter	Easter	Easter Holiday		Easter songs
Worship table focus	Something that represents Easter i.e: Easter garden/Cross & crown of thorns etc					

Please note with an asterisks\* on your plan when visitors are in.

Sutton – Every Monday,

Hickling – Some Wednesdays,

Catfield – Some Mondays.

**Vision song & story:**

Our vision song needs to be sung at least once a week in CW & our story read at least once a half term (this can be in class during story time). This is to ensure that our children know both the song & story & how these relate to our vision.

Out of Egypt: I am currently waiting to hear if they are prepared to come in to schools during this term. Dates will be added to the calendar & sent to HoS when this is confirmed.

Please complete your own section for worship songs. I think this would be easier as we all know what we have in our schools.