

# R.E and Values

## NEWSLETTER

Spring 2020

### Issue #2

#### Value for 1<sup>st</sup> half term

Our first value for this term was perseverance. We developed this through various Bible stories and activities. The children thought about what the word perseverance means and how they can show perseverance in the lives.

#### Value for 2<sup>nd</sup> half term

Our second value this term is respect. We will be developing this through Bible stories, sacred artefacts, prayers and inspirational people. We will also be reflecting on activities during Lent and listening to the Easter story.

#### Prayer space and entrance.

Our prayer spaces and entrances will have questions and quotes related to perseverance and respect. They children are encouraged to use these areas to reflect and pray. They are able to use them when they feel necessary.

For Lent this year we will be following the Church of England's #LiveLent: Care for God's Creation. You can download the app through the link below. Please look out for more information in February.

<https://www.churchofengland.org/our-faith/living-out-our-faith/lent-holy-week-and-easter/livent-care-gods-creation>



The Swallowtail Federation of Church Schools



**With friendship, trust and kindness we fly!**

*(‘Love your neighbour as yourself,’ Mark 12:30-31)*

We welcome all people and encourage everyone to meet their full potential – to love each other, love to learn and learn to live in all its fullness. We love our neighbours – in our school, our federation, the local community, nationally and globally, as Jesus told us to do so.



## CLERGY/VISITORS IN COLLECTIVE WORSHIP



Catfield	Hickling	Sutton
		06.01.20 Simon <i>Down through the roof</i>
		13.01.20 Mavis <i>A time to build</i>
	22.01.20 Trisha <i>Jane Tomlinson</i>	20.01.20 Mary <i>The lost coin</i>
	29.01.20 Ron <i>God's persevering love</i>	27.01.20 Shaun <i>The good shepherd</i>
		03.02.20 Jeanette <i>The hare &amp; the tortoise</i>
	12.02.20 Trisha <i>The paralysed man</i>	14.02.20 Richard/Mavis <i>Church Service</i>
<b>HALF TERM</b>		
24.02.20 Simon <i>In the beginning</i>		24.02.20 Simon <i>In the beginning</i>
	04.03.20 Ron <i>Respect</i>	02.03.20 Mavis <i>Peter &amp; the wolf</i>
	11.03.20 Trisha <i>Sacred objects</i>	09.03.20 Mary <i>Chalices</i>
		16.03.20 Shaun <i>Maker of all</i>
		23.03.20 Jeanette <i>Matthew 25: 34- 40</i>
	01.04.20 Ron <i>Easter</i>	30.03.20 Richard <i>A happy day</i>
	plus Ian <i>Church Service at 2pm</i>	

Please remember to join us for Collective worship during the following times:



Mondays at 9am	Mondays at 9am	Mondays at 9am
Fridays at 9am	Fridays at 14.30	Mondays at 9am



## QUESTION 3; WHAT IS EASTER?

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### **Preschool**

The children will take part in the whole school Easter activities, learn songs/rhymes about Easter. Be part of the whole school lent activities and be encouraged to use continuous provision to find out what Easter is.



## QUESTION 1; WHY DO CHRISTIANS PUT A CROSS IN AN EASTER GARDEN?

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### **Reception**

The children will use their continuous provision to find out about Easter and what an Easter garden is. They will listen to the story "The Empty Tomb", use role-play to act this out and look at different crosses. The children will be introduced to an Easter garden and look at what is present in these. They will find out how Christians celebrate Easter and try hot cross buns.

# Key stage 1



## QUESTION 2; WHAT DOES CHRISTMAS MATTER TO CHRISTIANS?

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### **Year 1 and 2**

For the first half of this term the children will continue to consider this question through songs, thinking of what special gifts they can give and how to continue giving throughout the year.



## QUESTION 3; WHAT DO JEWISH PEOPLE LEARN FROM THE STORY OF MOSES? WHAT DOES IT MEAN TO BE JEWISH?

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### **Year 1 and 2**

This is our first Judaism unit for this academic year and will be considered for seven weeks. It will lead nicely in to our fourth question of the year in the summer term.

The children will be considering the questions through finding out about the Torah, what it is, why it is special and how it is written. They will also be listening to the story of Moses and thinking about what this teaches Jewish people. The children will find out about the 10 plagues and how Moses rescued the Israelites from Egypt. Some of the children will make their own class Torah and their own burning bush using paint and footprints! Other children will be considering and comparing disasters that happen now and during the time of Moses. They will be thinking a lot about the 10 commandments and what value they have nowadays, they will also be making their own class ones. There will be lots of other learning activities throughout this study which will include role-play, freeze-frame, hot-seating, writing, drawing etc.

# Key stage 2



## QUESTION 2; HOW WAS MAHATMA GANDHI INFLUENCED BY THE CONCEPT OF AHIMSA?

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### **Year 3 and 4**

This question will be considered for the majority of this term and will lead in to our third question which we will be continuing to enquire in to Hinduism. The children will be introduced to new words such as Atman, Karma and Ahimsa, they will find out what these words mean and how they affect the lives of Hindus. They will research Mahatma Gandhi and find out about his life, what he is famous for and how Ahimsa influenced him. The children will do this through different activities such as talking, using the internet, illustrations, reading and writing in different forms.



## QUESTION 2; DO ALL RELIGIONS AND BELIEFS VIEW GOD IN THE SAME WAY?

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### **Year 5 and 6**

To begin with the children will continue to consider this question from last half term before moving on to their third enquiry.



## QUESTION 3; DOES RELIGION BRING PEACE OR CONFLICT?

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### **Year 5 and 6**

The children will be considering what the new covenant and the gospel are and will think about what it means to be a follower of Jesus. They will look into the early church and present day persecution as well as different expressions of Christianity around the world. They will also think about expressions of forgiveness such as truth and reconciliation. Along with Christianity, the children will be studying Baha'i and what the meaning of Progressive Revelation is to Baha'is, they will think about the idea of one world, world peace and unity.