

R.E and Values

NEWSLETTER

Spring 2019

Issue #2

Value for 1st half term

Our first value this term is courage. We will develop this theme through stories, discussing songs, looking at pictures and songs. We will also be looking at stories from 3 other religions.

Prayer space and entrance.

In the prayer space there will be a pot of stones and a bowl of water. The stones represent troubles and the water is God taking them away. In the entrance there will be a picture of a stormy sea where difficult things can be written on.

Value for 2nd half term

Our second value this term is thankfulness. This will be developed through stories, questions, discussions about songs, looking at extravagant gifts and good news.

Prayer space and entrance.

In the prayer space there will be candle cut-outs to write things that the children are thankful for. There will also be a 'large gift', representing everything God has given us. The children can say thank you to God.



Open the Book is taken in to Hickling and Catfield once a month by the local clergy. It brings the Bible to life. Please see our website for more information.



The Swallowtail Federation of Church Schools



Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.



CLERGY/VISITORS IN COLLECTIVE WORSHIP



Catfield	Hickling	Sutton
09.01.19 Deborah <i>Open the Book</i>	09.01.19 Ron <i>Encouraging others</i>	07.01.19 Jeanette <i>The stormy sea</i>
		14.01.19 Mavis <i>St. George & the dragon</i>
		21.01.19 Simon <i>Bag of surprises</i>
		28.01.19 Richard <i>Daniel in the lions den</i>
	06.02.19 Deborah <i>Open the Book</i>	04.02.19 Shaun <i>Zaccheaus</i>
13.02.19 Deborah <i>Open the Book</i>		15.02.19 <i>Church Assembly</i>
HALF TERM		
	27.02.19 Trisha <i>Thank you Lord</i>	25.02.19 Richard <i>Thankfulness</i>
	06.03.19 Deborah <i>Open the Book</i>	04.03.19 Mavis <i>Saying Grace</i>
13.03.19 Deborah <i>Open the Book</i>	13.03.19 Ron <i>Extravagant thanks</i>	11.03.19 Simon <i>Perfume</i>
		18.03.19 Jeanette <i>Visualisation</i>
	27.03.19 Trisha <i>Good news</i>	25.03.19 Richard <i>Good News</i>
	03.04.19 Deborah <i>Open the Book</i>	01.04.19 Shaun <i>The Last Supper</i>

Please remember to join is for Collective worship during the following times:



Mondays at 9am	Mondays at 9am	Mondays at 9am
Fridays at 9am	Fridays at 14.30	Mondays at 9am

EYFS and Key stage 1



QUESTION 2; WHY IS LIGHT IMPORTANT IN EVERYDAY LIFE?

EYFS

The children will be listening to the Christian, Jewish and Hindu stories related to three festivals of light. They will be using continuous provision to further their learning.

Year 1 and 2

The children will continue to consider this question for the first two full weeks of term. They have thought about light and how this makes them feel, they have researched Jesus being the light of the World, the meaning of advent wreaths and Christingles. All children took part in the first Christingle services that the federation has held. They found out what each part of the Christingle represents. To complete our enquiry we will be finding out about the Hindu festival of Diwali and the Jewish festival of Hannukah, both of which are light festivals.

QUESTION 3; WHY DOES EASTER MATTER TO CHRISTIANS?

EYFS

The children will hear the story of Easter and will use their continuous provision to further their learning. They will find out about palm leaves, they will be looking at crosses and tasting some of the foods that a customary to Easter, such as hot cross buns, bread and pancakes.

Year 1 and 2

The children will be considering this question for the 10 weeks leading up to Easter. They will look at 'new life' and what this means. They will also be looking at different customs that are carried out during Easter and why these occur. The main parts of the Easter story will be discussed and the children will use role-play/sensory labyrinth to understand these parts. Further on through this enquiry the children will consider what forgiveness means and why Christians forgive. They will look at the word 'sin' and how Jesus came to forgive people's sins. Heaven will also be talked about and we will be using stories to find out what some people believe heaven is like.



Key stage 2

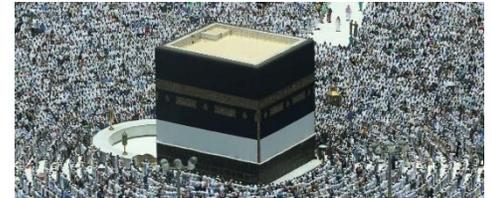
Year 3 and 4

QUESTION 2; WHAT DIFFERENCE DOES IT MAKE TO CHRISTIANS PERSONALLY WHEN THEY UNDERSTAND THAT THEY 'ARE SAVED'?

The children researched this question last half term and will continue with their enquiry for the first few weeks of this term. They will then move on to question 3.

QUESTION 3; WHAT CAN WE LEARN ABOUT IBADAH FROM THE DAILY LIVES OF MUSLIMS?

This question will be considered for the Spring term. The children will be researching what Muslims believe and what difference these beliefs make to their daily lives. They will find out how the five pillars are an expression of Ummah, the main focus will be particularly on the first four pillars and prayer. The pilgrimage of Hajj will be looked at and the children will consider what Muslims might learn about Ummah by taking part in Hajj. Finally the children will think about the life of a Muslim in the 21st Century and make comparisons between the UK and somewhere else in the World.



Year 5 and 6

QUESTION 2; ARE CREATION STORIES TRUE AND DO THEY HAVE ANY LESSON TO TEACH US ABOUT HOW TO LIVE OUR LIVES TODAY?

This question will be continued for the first week of this term. The children have researched the creation story from both a Christian point of view and a Hindu point of view. They presented their findings to each other and carried out some very interesting discussions about their research. The children also spent time finding out about Christingles and the meaning of each element, they supported younger members of the school to make theirs and then took part in one of the federation's first Christingle service. They will complete this enquiry by looking at the viewpoint of Humanists and how they feel about creation, human rights and responsibilities.

QUESTION 3; WHY IS IT IMPORTANT FOR CHRISTIANS THAT GOD IS FATHER, SON AND HOLY SPIRIT?

This question will be considered from the second week of this half term all the way through to Easter. The children will begin their enquiry by finding out about the Holy Trinity and referring back to what they already know about this. They will then progress on to researching the life of Mother Teresa and what impact she had. Further to this the children will find out about the charity Mercy ships, Jesus' values and the Beatitudes. They will complete their enquiry by considering if one person can change the world.

