



R.E rolling programme for the Swallowtail Federation of Church Schools
Key Stage 2; Years 5/6

1	2	3	4
Year A; How do people put their beliefs into action?			
Islam-Revelation	Christianity, Hinduism & Humanist- Creation	Christianity-Word of God	Christianity-Kingdom of God
What difference did the Revelations make to the life of the Prophet Muhammad* and his followers? *Peace Be Upon Him	Are creation stories true and do they have any lesson to teach us about how to live our lives today?	Why is it important for Christians that God is Father, Son and Holy Spirit?	What kind of King is Jesus? <i>Understanding Christianity</i>
<u>Area of Study:</u> Teaching and Authority <u>Concept:</u> Revelation	<u>Area of Study:</u> Beliefs and Questions <u>Concepts:</u> Creation	<u>Area of Study:</u> Ethics and Relationships Inspiration, influence and the impact of belief <u>Concept:</u> Word of God	<u>Area of Study:</u> Teaching and Authority <u>Concept:</u> Kingdom of God
What do Muslims believe and what impact does this have on the local and Worldwide community? Life of Muhammad and his teachings Ibadah, daily life of a Muslim, work of Muslim charities, Khalida/guardianship... <u>Resource Suggestions:</u> Opening Up Islam.	To include: Creation – What is the Christian perspective on stewardship of the World? Ecology, A Rocha, fair-trade. Hindu views – Creation stories, reverence for animals, vegetarianism, link back to Ahimsa Humanist views – Creation, human rights and responsibilities. <u>Resource Suggestions:</u> Opening Up Hinduism, EcoRE Booklet from Diocese of Norwich, Diocese of Norwich Baha'i Unit on the website.	Can one person change the World? Vocation, and calling to bring justice Fall – How do Christians help when things go wrong? Mother Teresa, the work of Christian Aid or Christian charity. Gospel – Can we live by the values of Jesus in the 21 st Century? Beatitudes, link to school values. Link into Easter the 'Jesus' as one person who Christians believe changed the World forever. <u>Resource Suggestions:</u> Opening Up Promises.	Connections between Biblical texts and the concept of the Kingdom of God. Different possible meanings of Biblical texts. Connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways. Relate Christian teachings/beliefs about God's Kingdom to the issues, problems and opportunities of own lives and the life of own community in the world today. <u>Digging Deeper:</u> Compare possible meanings of Biblical texts and compare ideas with ways Christians interpret them. Make connections between belief in the Kingdom of God and how Christians put their beliefs into practice.



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Year 5; Are there values people should live by?			
Christianity - Incarnation	Various Religions - Beliefs	Christianity & Baha'i – Peace or Conflict	Christianity – People of God
Why is it important to Christians that they believe that God came to Earth as a human being?	Do all religions and beliefs view God in the same way?	Does religion bring Peace or Conflict?	How can following God bring freedom and Justice? <i>Understanding Christianity</i>
<i>Area of study:</i> Beliefs and Questions <i>Concept:</i> Incarnation	<i>Area of study:</i> Beliefs and Questions <i>Concept:</i> Views of God	<i>Area of study:</i> Beliefs and Questions <i>Concept:</i> Peace and Conflict	<i>Area of Study:</i> Teachings and Authority Belonging - Family, Community and the World <i>Concept:</i> People of God
<p>How do Christians around the World express and interpret their Faith?</p> <p align="center"><i>Incarnation –</i></p> <p>How is the story of the incarnation interpreted around the World?</p> <p>What can we learn from the different gospel writers about the message of the incarnation?</p> <p align="center"><i>Incarnation –</i></p> <p>How do Christians around the World celebrate Advent and Christmas? (short unit)</p> <p align="center"><i>Gospel –</i></p> <p>What is the significance of the Eucharist for Christians around the World? Including idea of reconciliation.</p> <p align="center"><i>Salvation –</i></p> <p>How have Christian artists interpreted the salvation narrative? E.g. Hunger cloths, paintings, music, sculpture.</p> <p><i>Resource Suggestions:</i> Where in the World? Barnabas in schools, also see http://www.stir-up.org.uk/documents/UKS2Whodopeoplesaythatiam.pdf</p>	<ul style="list-style-type: none"> • Trinity, I am sayings, • Muslim views about God – Shahadah, Tawhid, • Hindu views about God - Trimurti, • Humanist/atheist views, • Tribal religions/cults e.g. aborigine. <p>Explore diversity of views, including the pupils' own.</p> <p><i>Resource Suggestions:</i> RE Ideas – God, Opening Up Islam, Opening Up Hinduism, Norfolk Enquiry Unit for KS3 could be adapted.</p>	<p align="center">Christina and Baha'i</p> <p align="center">New Covenant/Gospel –</p> <p>What does it mean to be a follower of Jesus? Historical (early church and present day persecution), plus different expressions of Christianity around the World, expressions of forgiveness such as Truth and Reconciliation.</p> <p align="center">Baha'i –</p> <p>What is the meaning of Progressive Revelation to Baha'is? Idea of one World, World peace, unity ...</p> <p><i>Resource Suggestions:</i> RE Today Opening Up Respect.</p>	<p>Connections between the story of Moses and the concepts of freedom and salvation.</p> <p>Connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.</p> <p>How do Christians put their beliefs into practice by trying to bring freedom to others?</p> <p>Identify ideas about freedom and justice.</p> <p align="center"><i>Digging Deeper:</i></p> <p>Connections between Biblical texts and the idea of God's covenant with his people.</p> <p>Identify examples of Law texts and suggest how believers might interpret them.</p> <p>How do Christians put their beliefs about living as the People of God into practice in different ways?</p> <p>How do Christian ideas about justice relate to the issues, problems and opportunities of their own lives and the world today?</p>