



**The Swallowtail Federation of Church Schools**
  
**With friendship, trust and kindness we fly!**

('Love your neighbour as yourself,' Mark 12:30-31)

We welcome all people and encourage everyone to meet their full potential – to love each other, love to learn and learn to live in all its fullness. We love our neighbours – in our school, our federation, the local community, nationally and globally, as Jesus told us to do so.

**R.E rolling programme for the Swallowtail Federation of Church Schools**  
**Key Stage 2; Years 5/6**

1	2	3	4
<b>Year A; How do people put their beliefs into action?</b>			
<b>Islam-Revelation</b>	<b>Christianity, Hinduism &amp; Humanist-Creation</b>	<b>Christianity-Word of God</b>	<b>Christianity-Kingdom of God</b>
<p>What difference did the Revelations make to the life of the Prophet Muhammad* and his followers? *Peace Be Upon Him</p>	<p>Are creation stories true and do they have any lesson to teach us about how to live our lives today?</p>	<p>Why is it important for Christians that God is Father, Son and Holy Spirit?</p>	<p>What kind of King is Jesus? <i>Understanding Christianity</i></p>
<p><u>Area of Study:</u> Teaching and Authority <u>Concept:</u> Revelation</p>	<p><u>Area of Study:</u> Beliefs and Questions <u>Concepts:</u> Creation</p>	<p><u>Area of Study:</u> Ethics and Relationships Inspiration, influence and the impact of belief <u>Concept:</u> Word of God</p>	<p><u>Area of Study:</u> Teaching and Authority <u>Concept:</u> Kingdom of God</p>
<p>What do Muslims believe and what impact does this have on the local and Worldwide community?</p> <p>Life of Muhammad and his teachings</p> <p>Ibadah, daily life of a Muslim, work of Muslim charities, Khalida/guardianship...</p> <p><b>Resource Suggestions:</b> Opening Up Islam.</p>	<p>To include:</p> <p style="text-align: center;"><b>Creation –</b> What is the Christian perspective on stewardship of the World? Ecology, A Rocha, fair-trade.</p> <p style="text-align: center;"><b>Hindu views –</b> Creation stories, reverence for animals, vegetarianism, link back to Ahimsa</p> <p style="text-align: center;"><b>Humanist views –</b> Creation, human rights and responsibilities.</p>	<p>Can one person change the World? Vocation, and calling to bring justice</p> <p style="text-align: center;"><b>Fall –</b> How do Christians help when things go wrong? Mother Teresa, the work of Christian Aid or Christian charity.</p> <p style="text-align: center;"><b>Gospel –</b> Can we live by the values of Jesus in the 21<sup>st</sup> Century? Beatitudes, link to school values.</p>	<p>Connections between Biblical texts and the concept of the Kingdom of God.</p> <p>Different possible meanings of Biblical texts.</p> <p>Connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways.</p> <p>Relate Christian teachings/beliefs about God's Kingdom to the issues, problems and opportunities of own lives and the life of own community in the world today.</p> <p style="text-align: center;"><b>Digging Deeper:</b> Compare possible meanings of Biblical texts and compare ideas with ways Christians interpret them.</p>

	<p><b>Resource Suggestions:</b> Opening Up Hinduism, EcoRE Booklet from Diocese of Norwich, Diocese of Norwich Baha'i Unit on the website.</p>	<p>Link into Easter the 'Jesus' as one person who Christians believe changed the World forever.</p> <p><b>Resource Suggestions:</b> Opening Up Promises.</p>	<p>Make connections between belief in the Kingdom of God and how Christians put their beliefs into practice.</p>
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1	2	3	4
<b>Year 5; Are there values people should live by?</b>			
<b>Christianity - Incarnation</b>	<b>Various Religions - Beliefs</b>	<b>Christianity &amp; Baha'i – Peace or Conflict</b>	<b>Christianity – People of God</b>
<i>Why is it important to Christians that they believe that God came to Earth as a human being?</i>	<i>Do all religions and beliefs view God in the same way?</i>	<i>Does religion bring Peace or Conflict?</i>	<i>How can following God bring freedom and Justice?</i> <i>Understanding Christianity</i>
<u>Area of study:</u> Beliefs and Questions <u>Concept:</u> Incarnation	<u>Area of study:</u> Beliefs and Questions <u>Concept:</u> Views of God	<u>Area of study:</u> Beliefs and Questions <u>Concept:</u> Peace and Conflict	<u>Area of Study:</u> Teachings and Authority Belonging - Family, Community and the World <u>Concept:</u> People of God
<p>How do Christians around the World express and interpret their Faith?</p> <p style="text-align: center;"><b>Incarnation –</b></p> <p>How is the story of the incarnation interpreted around the World? What can we learn from the different gospel writes about the message of the incarnation?</p> <p style="text-align: center;"><b>Incarnation –</b></p> <p>How do Christians around the World celebrate Advent ad Christmas? (short unit)</p> <p style="text-align: center;"><b>Gospel –</b></p> <p>What is the significance of the Eucharist for Christians around the World? Including idea of reconciliation.</p> <p style="text-align: center;"><b>Salvation –</b></p>	<ul style="list-style-type: none"> <li>• Trinity, I am sayings,</li> <li>• Muslim views about God – Shahadah, Tawhid,</li> <li>• Hindu views about God - Trimurti,</li> <li>• Humanist/atheist views,</li> <li>• Tribal religions/cults e.g. aborigine.</li> </ul> <p>Explore diversity of views, including the pupils' own.</p> <p><b>Resource Suggestions:</b> RE Ideas – God, Opening Up Islam, Opening Up Hinduism, Norfolk Enquiry Unit for KS3 could be adapted.</p>	<p style="text-align: center;">Christina and Baha'i</p> <p style="text-align: center;">New Covenant/Gospel –</p> <p>What does it mean to be a follower of Jesus? Historical (early church and present day persecution), plus different expressions of Christianity around the World, expressions of forgiveness such as Truth and Reconciliation.</p> <p style="text-align: center;">Baha'i –</p> <p>What is the meaning of Progressive Revelation to Baha'is? Idea of one World, World peace, unity ...</p> <p><b>Resource Suggestions:</b> RE Today Opening Up Respect.</p>	<p>Connections between the story of Moses and the concepts of freedom and salvation.</p> <p>Connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.</p> <p>How do Christians put their beliefs into practice by trying to bring freedom to others?</p> <p>Identify ideas about freedom and justice.</p> <p style="text-align: center;"><b>Digging Deeper:</b></p> <p>Connections between Biblical texts and the idea of God's covenant with his people.</p> <p>Identify examples of Law texts and suggest how believers might interpret them.</p>

<p>How have Christian artists interpreted the salvation narrative? E.g. Hunger cloths, paintings, music, sculpture.</p> <p><b>Resource Suggestions:</b> Where in the World? Barnabas in schools, also see <a href="http://www.stir-up.org.uk/documents/UKS2Whodopeoplesaythatiam.pdf">http://www.stir-up.org.uk/documents/UKS2Whodopeoplesaythatiam.pdf</a></p>			<p>How do Christians put their beliefs about living as the People of God into practice in different ways?</p> <p>How do Christian ideas about justice relate to the issues, problems and opportunities of their own lives and the world today?</p>
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