



R.E rolling programme for the Swallowtail Federation of Church Schools
Key Stage 2: Years 3/4

1	2	3	4
Year A: Does having a faith make a difference?			
Christianity & Judaism-Trinity & Covenant	Christianity-Salvation	Islam-Ibadah	Christianity-People of God
How do the words of prayers and hymns help Christians think about God as Father, Son and Holy Spirit? What do Jews learn about the Covenant from the story of Abraham?	What difference does it make to Christians personally when they understand that they 'are saved'?	What can we learn about Ibadah from the daily lives of Muslims?	What is it like to follow God? <i>Understanding Christianity</i>
<u>Area of Study:</u> Beliefs and Questions <u>Concepts:</u> Trinity & Covenant	<u>Area of Study:</u> Inspiration, influence and the impact of belief <u>Concept:</u> Salvation	<u>Area of Study:</u> Expressions of belief - rituals and practices <u>Concept:</u> Ibadah	<u>Area of Study:</u> Teachings and Authority <u>Concept:</u> People of God
Does prayer work/why do people pray? Linking back to prayer from previous unit. New Covenant, Pentecost, Holy Spirit – Nature and role, relationship with God, liturgy and prayers, forms and types of prayer, 24/7 prayer, prayer spaces... Judaism – Worship in the synagogue, being a chosen people, reverence ... types and forms of prayer. Resource Suggestions: Opening Up Creativity (RE Today), The Promise (Diocese of Norwich). Also see http://www.stir-up.org.uk/documents/LKS2whypray.pdf	What is the big story of salvation that lies at the heart of Christianity? Creation and the fall – Why do Christians believe people need to be saved? Adam and Eve, Story of Noah. Temptations, the fall, broken promises, promise renewed with Noah and then Abraham. Salvation – What difference does belief in salvation and 'eternal life' make to a Christian? Resource Suggestions: The Bible the big story (RE Today aimed at KS, but much can be adapted), Lion storyteller Bible, opening Up Promises (RE Today), Opening up Christianity.	What do Muslims believe and what difference does it make to their daily lives? Islam – How are the Five Pillars an expression of Ummah? (Focus on the first four pillar, particularly prayer) Islam – What might a Muslim learn about Ummah by taking part in Hajj? Life of Muslims in the 21 st Century – Contrasting UK and somewhere else in the World, perhaps linking to geography... Resource Suggestions: RE Ideas – Sacred places, RE Ideas – God, Opening Up Islam.	The Old Testament tells the story of a particular group of people, the children of Israel; known as The People of God. Links between the story of Noah and the idea of covenant. Promises in the story of Noah and promises that Christians make at a wedding ceremony. Links between the story of Noah and how we live in school and the wider world. Digging Deeper: Links between Abraham and the concept of faith. People of God and how some Christians choose to live. How far ideas of covenant, promises and following God might make a difference in the world today.



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Year B; Are there values people should live by?			
Christianity – Kingdom of God	Hinduism – Samsara/Karma	Hinduism - Ahimsa	Christianity- Creation and Fall
What do Christians mean when they say in the Lord's Prayer 'Your Kingdom come' and how do Christians work to bring God's Kingdom on Earth?	What difference does belief in Samsara/Karma have on the Hindu practices that take place at the time of death?	How was Mahatma Gandhi influenced by the concept of Ahimsa?	What do Christians learn from the creation story? <i>Understanding Christianity</i>
<u>Area of study:</u> Belonging – Family, Community and the World. <u>Concept:</u> Kingdom of God	<u>Area of study:</u> Beliefs and Questions <u>Concept:</u> Samsara/Karma	<u>Area of study:</u> Ethics and Relationships/Inspiration, Influence and the Impact of Belief <u>Concept:</u> Ahimsa	<u>Area of Study:</u> Belonging – Family, Community and the World Ethics and Relationships <u>Concept:</u> Creation and Fall
How do the teachings of Jesus affect the ways Christians live their daily lives? To include aspects of ... <i>Gospel –</i> What do Christians mean when they say 'Your Kingdom Come?' Kingdom of God, calling of disciples, teachings in the parables, eternal life, love enemies. <i>Incarnation –</i> How do Christians bring hope at Christmas? (short unit) Work of street pastors, foodbanks, social action Resource Suggestions: Where in the World? Barnabas in Schools, Opening Up Christianity, Norfolk Enquiry for KS3 could be adapted. Also see http://www.stir-up.org.uk/documents/LKS2sitFair.pdf and Diocese of Norwich enquiries on hope.	What does it mean to be a 'pilgrim'? Contrasting views of pilgrimage as a life journey and as a physical journey. Drawing on a range of religions and beliefs: <ul style="list-style-type: none"> • Idea of life as a journey, test, game ... linking to various religious and non-religious views, • <i>Christian ideas about life after death,</i> • <i>Hindu views linking back to previous unit,</i> • <i>Christian places of pilgrimage such as Taize, Walsingham,</i> • <i>Hindu places of pilgrimage such as the Ganges.</i> Resource Suggestions: Norfolk Agreed Syllabus Exemplar Unit, also see http://www.stir-up.org.uk/documents/LKS2Pilgrimage.pdf	What do Hindus believe and how does it affect their daily lives? Dharma, Karma, Samsara ... Ahimsa, puja ... Resource Suggestions: Opening Up Hinduism (RE Today).	God the Creator cares for the creation, including human beings. Link Genesis 1 and what Christians believe about God and Creation. What do Christians do because they believe God is creator? What might be important in the creation story for Christians living today and for people who are not Christians? Digging Deeper: What might the story of Adam and Eve might show about human nature and how to act? How and why might Christians pray to God? Link what stories in the Bible say about human beings and pupils' own ideas about how people should behave.