



 The Swallowtail Federation of Church Schools 

**With friendship, trust and kindness we fly!**

*(‘Love your neighbour as yourself,’ Mark 12:30-31)*

We welcome all people and encourage everyone to meet their full potential – to love each other, love to learn and learn to live in all its fullness. We love our neighbours – in our school, our federation, the local community, nationally and globally, as Jesus told us to do so.

**R.E rolling programme for the Swallowtail Federation of Church Schools**  
**Key Stage 1**

Unit N°	1	2	3	4	5
	<b>Year A</b>				
<b>Religion/ worldview</b>	Christianity/Judaism/ Hinduism/Humanism- Celebrations/Ceremonies/ Festivals	Christianity/Judaism/ Hinduism -Light	Christianity - Salvation	Christianity/Judaism/Islam- Texts	Christianity-Discipleship
<b>Big question</b>	How and why are different celebrations/ceremonies/ festivals important?	Why is light important in everyday life?	Why does Easter matter to Christians? <i>Understanding Christianity</i>	What can we learn about other faiths from their stories and books?	What does it mean to be a disciple/follower of Jesus?
<b>Discipline</b>	HSS	Theology	Theology	Theology	HSS
<b>Area of Study &amp; Concept</b>	<u>Area of study:</u> Expressions of belief: rituals and practices <u>Concept:</u> Celebrations/Ceremonies/ Festivals	<u>Area of study:</u> Teachings and authority <u>Concept:</u> Light	<u>Area of study:</u> Teachings and authority Expressions of belief: rituals and practices <u>Concept:</u> Salvation	<u>Area of study:</u> Teachings and Authority <u>Concept:</u> Texts	<u>Area of Study:</u> Inspiration, influence and the impact of belief <u>Concepts:</u> Discipleship

Unit N°	1	2	3	4	5
<b>Year A</b>					
<b>Overview</b>	<p>Look at various celebrations etc from each religion.</p> <p>Identify what happens during these times.</p> <p>How do these times reflect the beliefs/views of each religion?</p> <p>Are any of the celebrations etc the same?</p> <p>Compare the views of celebrations etc.</p>	<p>What is light and what difference does it make?</p> <p>Look at how light is important through the Christian festival of Christmas, the Jewish festival of Hannukah and the Hindu festival of Diwali.</p> <p>Look at stories related to these festivals and how they are carried out.</p> <p>Investigate the use and symbolism of artefacts.</p>	<p>Salvation (like Incarnation) is part of the 'big story' of the Bible.</p> <p>Holy week.</p> <p>Jesus gives instructions on how to behave.</p> <p>Jesus is saviour.</p> <p>The death and resurrection of Jesus.</p>	<p>Look at special Holy books: the Bible, Torah &amp; Qu'ran</p> <p>Why are these books special &amp; Holy? What makes them important?</p> <p>Look at &amp; discuss different stories from Christianity, Judaism &amp; Islam:</p> <p><b>Christianity:</b> The Good Samaritan, The Prodigal Son.</p> <p><b>Judaism:</b> David &amp; Jonathan, Saved by the coffee cups.</p> <p><b>Islam:</b> The Crying Camel, The boy who threw stones at trees, The woman at the gates of Makkah.</p>	<p>Discipleship</p> <p>E.g. Zacchaeus, Mary (Church), Peter/Andrew, local rector.</p> <p><u>Could be mini enquiries:</u></p> <p>Explore person's life, Ask questions, Discuss motivation, Transformed lives, Belief in action, Message, Impact, Comparisons.</p>



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**Key Stage 1**

Unit N°	1	2	3	4	5
	<b>Year B</b>				
<b>Religion/Worldview</b>	<b>Christianity-Creation</b> <i>Touch on Judaism/Humanism</i>	<b>Christianity-Incarnation</b>	<b>Judaism-Beliefs</b>	<b>Judaism-Shabbat</b>	<b>Christianity-God</b>
<b>Big question</b>	<i>What do people learn from stories about how the World began?</i>	<i>Why does Christmas matter to Christians?</i> <i>Understanding Christianity</i>	<i>What do Jewish people learn from the story of Moses? What does it mean to be Jewish?</i>	<i>How and why do Jews Celebrate Shabbat?</i>	<i>What do Christians believe God is like?</i> <i>Understanding Christianity</i>
<b>Discipline</b>	Philosophy	Theology	Theology/Philosophy	Theology	Theology
<b>Area of Study &amp; Concept</b>	<i>Area of study:</i> Beliefs and questions <i>Concept:</i> Creation/natural world	<i>Area of Study:</i> Teachings and authority Expressions of belief: rituals and practices <i>Concept:</i> Incarnation	<i>Area of Study:</i> Beliefs and questions Belonging: family, community and the world <i>Concept:</i> Beliefs	<i>Area of Study:</i> Expressions of belief: rituals and practices <i>Concept:</i> Shabbat/Customs	<i>Area of Study:</i> Beliefs and questions <i>Concept:</i> God

Unit N°	1	2	3	4	5
<b>Year B</b>					
<b>Overview</b>	<p>Creation stories from each religion.</p> <p>Compare views and beliefs.</p> <p>Consider reasons for views and beliefs.</p> <p>How do these enhance lives?</p> <p>Do these views etc help people live their lives in a certain way?</p>	<p>Story of Jesus' birth and why it is important to Christians.</p> <p>Stories about Jesus come from the Gospel (New Testament).</p> <p>How is the nativity used to guide Christian beliefs?</p> <p>Incarnation is part of the big story of the Bible.</p> <p>Jesus is 'God on Earth'.</p> <p>How is the nativity used in Church?</p>	<p>Jews believe in one God.</p> <p>The Torah contains important narratives about Jews relationship with God.</p> <p>The narratives about Moses tell Jews about their relationship with God.</p> <p>How do Jews live?</p> <p>How does the Torah enhance the lives of Jews?</p> <p>Who was Moses? Look at the story of Moses.</p>	<p>Jewish people have special practices, rules and rituals that express their covenant relationship with God.</p> <p>Jewish people celebrate Shabbat because it is commanded in the Torah.</p> <p>What is Shabbat? How important is this?</p> <p>What roles do men/women/children have during Shabbat?</p> <p>What happens during Shabbat?</p> <p>What is eaten during Shabbat?</p>	<p>Parable of the Lost Son,</p> <p>Hidden meanings within the story of the Lost Son</p> <p>Forgiveness</p> <p>Different types of prayers &amp; ways Christians show their belief in God.</p> <p>Jonah and the Whale,</p> <p>Songs &amp; how Christians show their belief in God.</p> <p>God is in control of events &amp; being fair.</p>