



The Swallowtail Federation of Church Schools

Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.
With friendship, trust and kindness we fly!

R.E programme for the Swallowtail Federation of Church Schools
Early Years Foundation Stage - Nursery

Unit N ^o	1	2	3	4	5
Religion/ worldview	Christianity-Creation <i>Creation</i>	Christianity-Christmas <i>Incarnation</i>	Christianity-Easter <i>Salvation</i>	Christianity-Bible story	Christianity-Church
Big question	Can you create something?	What happens at Christmas?	What is Easter?	Who is Noah?	What is a church?
Learning / Lesson ideas	<ul style="list-style-type: none"> ➤ Share a simple story of creation with the children. ➤ Children to link the story of creation to growing. Children to grow their own plants/flowers and take care of them. Linking to looking after the world that God created. ➤ Give children a piece of dough and they need to create something. Children to share what they have created. Link to God creating the world. 	<ul style="list-style-type: none"> ➤ Children to perform a Christmas Nativity. ➤ Children to listen to a range of books telling the story of the first Christmas. ➤ Children to learn religious Christmas songs / traditional Christmas rhymes. 	<ul style="list-style-type: none"> ➤ Children to take part in the whole school Easter activities. ➤ Children to learn songs / rhymes about Easter. ➤ Children to go on an Easter hunt and look for new life. ➤ Children to share what they do at Easter time. ➤ Children to create Easter cards. 	<ul style="list-style-type: none"> ➤ Share the story of Noah's Ark over 4 sessions. ➤ Children to learn songs / rhymes related to the story of Noah. ➤ Noah's Ark small world. Share different versions / story books of Noah's Ark. ➤ Creating art work inspired my Noah's Ark (Rainbows / doves / arks / olive branches). 	<ul style="list-style-type: none"> ➤ Children to visit the church. ➤ Children to explore different artefacts and parts of the Church. ➤ Children to look at stain glassed windows and discuss what they can see (cross/Jesus). ➤ Children to have the opportunity to link what they have learnt over the year. ➤ Children to meet people from the Church community and find out their role in the Church?
Cross- curricular Links	CLL UW PSED EAD PD	CLL UW PSED EAD	CLL UW PSED EAD PD	CLL UW PSED EAD PD	CLL UW PSED L



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R.E rolling programme for the Swallowtail Federation of Church Schools
Early Years Foundation Stage - Reception

Unit N°	1	2	3	4	5
Religion/ worldview	Christianity--Creation Creation	Christianity-Christmas Incarnation	Christianity-Easter Salvation	Christianity-Bible	Christianity-Church
Big question	Why is the word 'God' so important to Christians?	Why do Christians perform Nativity plays at Christmas?	Why do Christians put a cross in an Easter garden?	What do Bible stories teach us?	What makes a sacred place?
R.E Outcomes	<ol style="list-style-type: none"> To learn that Christians believe God made the world in 7 days. To understand that Christians thank God. To understand that Christians pray. To learn what a harvest festival is. 	<ol style="list-style-type: none"> To understand the Christmas story and know it is when Jesus was born. To sequence the Christmas story. To learn Jesus is God's son. <p>Focus on the Bible story The Birth of Jesus.</p>	<ol style="list-style-type: none"> Recognise and know the meaning of the cross. To learn how Christians celebrate Easter – eggs / hot cross buns etc... <p>Focus on the Bible story The Empty Tomb</p>	<ol style="list-style-type: none"> To retell Bible stories. To explain the meaning of Bible stories. To recognise the Bible is used by Christians. <p>Focus on the Bible stories Noah and his Ark Jesus Calms the Storm.</p>	<ol style="list-style-type: none"> To recognise and name religious objects. To know the story of our church: St Michael (Sutton)/St. Mary (Hickling)/ All Saints (Cattfield). To explain what a pilgrimage is. To learn the story of Buddha. To compare the sacred places of a Buddhist temple and a Christian church.

Possible hooks and key questions	<ul style="list-style-type: none"> ➤ Introduce 2 imaginary Christian twins 'Tessa' & 'Tom'. ➤ What is a VIP? ➤ How many days did God take to create the World? ➤ Why do you think the sky is blue? ➤ What questions can you ask about the things you can see? ➤ How do Christians talk to God? ➤ What is prayer? ➤ Who has been to a harvest festival? ➤ How would you decorate your name to make it look special? 	<p>Show 3 photos of individual pupils.</p> <ul style="list-style-type: none"> ➤ What do you think they might be good at? ➤ Do we know? We don't know what they will be good at just by looking at them and people did not think Jesus was special on the outside. ➤ What was special about Christmas? ➤ What else did you find out about the Christmas story? 	<ul style="list-style-type: none"> ➤ Take in an 'Easter Lunchbox' (contain chocolate eggs, pancakes and hot cross buns). ➤ Discuss with the class: do you think these are the most important things about Easter? ➤ If they drew a picture of the most important thing about Easter what would it be? ➤ Can you think of another time you have seen a cross? ➤ Can you make your own cross? 	<ul style="list-style-type: none"> ➤ Take in a boat/ark, pairs of animals, tray of water. ➤ What are these? ➤ What could they be for? ➤ What do you think about the stories? ➤ What do the stories tell us about God/Jesus? 	<ul style="list-style-type: none"> ➤ Take a walk in the local community to see signs of religion, what can they spot and how this links to different religions. ➤ Can you explain why people go on a pilgrimage? ➤ Look at pictures of Buddhist temples. ➤ What are these? ➤ How are they different to a church?
Celebration	Harvest	Nativity	Easter	Bible Heroes; Noah, Jesus	Pilgrimage to a special place
Cross-curricular Links	UW CLL EAD: - Being imaginative - Using media & materials Philosophy Theology	UW EAD: - Being imaginative CLL Theology	UW EAD: - Being imaginative - Using media & materials CLL Human Social Science	UW CLL Theology	UW EAD: - Being imaginative CLL Theology