



The Swallowtail Federation of Church Schools
With friendship, trust and kindness we fly!



(Love your neighbour as yourself,' Mark 12:30-31)

A Parent Guide to Remote Learning at Swallowtail

**Updated Jan 2020 to reflect changes in DFE requirements for time spent on remote learning. Email sent to parents.*

As you may or may not be aware from **22nd October 2020** it is a legal requirement that schools provide remote learning for pupils in the event of a Coronavirus lockdown or if they are isolating.

For those of you that have already had pupils in isolation, you will already be aware that we have systems in place. These are working but we believe they can be even better. The emphasis has also very much changed from when we were in lockdown in March to teaching new concepts and ensuring pupils continue to make good progress.

Prior to establishing these systems, we have been in touch with all families to confirm you have access to a laptop and wifi and ensured all pupils will be able to access their remote learning online. This will enable us to give greater consistency between home and school.

Below I have outlined a guide for you about how things will work in different scenarios. These guides have been personalised for each setting/class so what you receive will be specific to your child. We have tried to keep our notes concise so as not to overload you, but please feel free to contact us by phone/email if you have further questions.

There are 2 possible scenarios when your child will need to access remote learning:

Scenario 1 – Local Lockdown or whole bubble isolating - This scenario is likely to be the least frequent but will affect the most pupils at one time.

Scenario 2 – Individual pupils' self isolating. –This scenario will be more frequent but affect less pupils at one time.

In both scenarios, if your child is unwell (and this includes being symptomatic) they will not be set work.

Scenario 1 (Local Lockdown/Whole Bubble Isolating)

What platform would we use?

We will use Tapestry to set learning across all year groups.

For Reception this will be ideas for play based learning, as well as links to phonics.

For Year 1 and 2 this will be daily Maths and English tasks as well as a topic based activity.

All Year groups have access to Espresso, which has a wealth of videos and activities. Some Year 1 and 2 children also now have access to Times Tables Rock Stars.

What work will be set?

Pupils will be set work that follows what they would have been learning in class. As in this scenario the whole class would be accessing the remote learning together a clear timetable will be presented so children know what is expected of them each day. **The programme of learning will be 2 hours for EYFS pupils and 3 hours for KS1.*

Will my child have contact with their teacher?

It is a requirement that pupils and teachers must have daily contact. In this scenario this would be done by Tapestry. This will give opportunity for pupils/parents to ask questions to support their learning and for teachers to provide feedback to move learning on.

Scenario 2 (Local Individual Pupils Isolating)

What platform would we use?

Tapestry, as above.

What work will be set?

Pupils will be set work in line with their peers in their class. ***The programme of learning will be 2 hours for EYFS pupils and 3 hours for KS1.** This will include teaching videos, for example on Espresso or BBC to support the children, as well as times for children to complete independent work.

Will my child have contact with their teacher?

Just as scenario 1, it is a requirement that pupils and teachers must have daily contact. In this scenario this would be done by Tapestry. This will give opportunity for pupils/parents to ask questions to support their learning and for teachers to provide feedback to move learning on.

What are my responsibilities as a parent?

Just as you support your child in getting to school, we ask that you support them to complete their remote learning. This is making sure they have access to what they need and are safe when working online.

However, we are very mindful that for many parents you will need to continue to work while your child is isolating. Learning activities will be planned with a clear emphasis on children working independently as much as possible. To support this, throughout our curriculum in school we will be feeding in regular opportunities for pupils to practice the skills they require to complete remote learning. Similarly, we will set homework in a way that echoes remote learning to enable these skills to be practiced further.

We ask that you support your child with engaging in the daily check with their teacher. If a child does not access this, then a direct email will be sent to the parent.

How will I ensure my child is kept safe when completing remote learning online?

For support the NSPCC has some really useful guidance, please follow the link below:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

I have also attached a simple guide with some top tips from thinkuknow.co.uk

Class teachers will ensure that specific guidance around safeguarding and the platforms being used will be shared with you. All platforms are private. The important thing is, if you are unsure make sure you ask!

Similarly, there are also clear policies and procedures in place to ensure staff abide by the highest safeguarding standards when supporting pupils with remote learning.

Finally.... Having read and hopefully digested this information can I ask that you **complete our Pupil Asset survey** to confirm you have read and understood this document and agree to support your child with remote learning? A link will be sent out to you via email. This our first time in using a survey on Pupil Asset and is part of our great aim to become paperless!

As ever, thank you for all your patience and understanding through what continues to be times of great change. We are learning and evolving our practice day by day with the continued aim to ensure children's well-being is at the very heart and every individual gets the very best opportunities, as that is what they deserve!

Our (Covid friendly) open door policy is still very much in place – so please, please email or phone us if we can help in anyway at all.

Take care

Natalie Butcher

(Executive Head, Swallowtail Federation of Church Schools).