



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by  
**Department for Education**

Created by



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,440		<b>Date Updated:</b> 22.02.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Invest in PE scheme of work to aid teachers in high quality planning of PE for pupils (also links to Key indicator 3).	<ul style="list-style-type: none"> <li>PE subject leader to attend three days training in Real PE scheme.</li> <li>Two staff twilights training in Real PE scheme.</li> <li>Real PE scheme purchased.</li> <li>Additional resources linked to scheme purchased.</li> </ul>	£1160 £2000	<ul style="list-style-type: none"> <li>Confidence given to staff in teaching of PE (staff feedback, staff observations by SL)</li> <li>Children’s enjoyment of PE lessons (children’s views gathered by SL)</li> <li>Higher levels of children’s attainment (gathered through assessment.)</li> </ul>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE subject leader to attend Level 4 leadership and management course to raise the quality of PE teaching.</p> <p>CPD to support high quality teaching of PE in setting.</p> <p>To provide at least one specialist coaching session per week with teachers observing and team teaching to up skill to raise the quality of PE teaching.</p>	<ul style="list-style-type: none"> <li>To monitor impact of PE premium on pupils.</li> <li>To provide support to teachers in planning and teaching of PE.</li> <li>Increase skill set and confidence of staff to deliver high quality sports provision.</li> <li>Regular meetings between specialist coaches and teachers, planning shared and joint assessments made.</li> <li>Sessions observed and monitored by SL and premier sports manager.</li> </ul>	<p>£265</p> <p>Supply £720</p> <p>£165</p> <p>£3648</p>	<ul style="list-style-type: none"> <li>Ensure high quality teaching of PE (lesson observations by SL, assessment of attainment through looking at data).</li> <li>Increase subject knowledge of leadership of PE</li> <li>Better quality teaching and higher levels of children attainment (lesson observations by SL,</li> <li>Increase skill set and confidence of staff to deliver high quality sports provision.</li> <li>Lesson observations by SL.</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To run a wider range of extra-curricular activities including football, gymnastics</p> <p>To increase participation and enjoyment in sports.</p> <p>Alternative Sports Day arranged for Federation Summer 2018 at Hickling Barn and Recreation Ground to provide experience of a wide range of sporting activities.</p>	<ul style="list-style-type: none"> <li>Extra-curricular clubs planned and delivered by Premier Sport.</li> <li>Get pupil views.</li> <li>SL to organize and book external providers.</li> <li>SL to timetable events.</li> </ul>	<p>£912 lunchtime club</p> <p>£1260 after school club</p> <p>£22 hall hire</p> <p>£300 approx for activities and transport</p>	<ul style="list-style-type: none"> <li>Children take up opportunity to experience new sport and continue in own leisure time.</li> <li>Opportunity for children and staff to experience range of different sports (photos from the day).</li> </ul>	

<p>Trip to Norwich City Football Ground to inspire children and provide enjoyment in sport.</p>	<ul style="list-style-type: none"> <li>• Visits planned and carried by HoS.</li> </ul>	<p>£560</p>	<ul style="list-style-type: none"> <li>• Provide enjoyment and inspiration to children.</li> </ul>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b> Dance showcase – summer 2018. For pupils to perform with other schools in an external event.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• SL to arrange transport and register school.</li> <li>• Children to learn a dance.</li> </ul>	<p>Funding allocated: £100 transport £100 costumes</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• Provide opportunity to work alongside other schools,</li> <li>• To inspire children in dance.</li> </ul>	<p>Sustainability and suggested next steps:</p>

March '18 - £11,212