



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Hickling 2018-19

Commissioned by
Department for Education

Created by



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,000		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure children are active at playtimes and lunchtimes.	<ul style="list-style-type: none"> Monitor children’s active involvement with Year 2 sports leaders and fitness trackers. Golden mile to be put in place and done on the playground from after October half term. 	£14.99 sports leader caps. £120 for 10			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School council to get involved in making decisions about PE and clubs. Walk to school days. Healthy lunchboxes.	<ul style="list-style-type: none"> SL to get feedback from school council representatives. SL to go round to clubs to get a pupil voice once a half term. Encourage walk to schools days. Staff to go out and meet children, stickers to be given. Encourage healthy lunch boxes. Link to Premier Sport sessions. SL to arrange someone to come in to talk to parents, healthy snack prep session. 	£30 £150			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve on teaching of gymnastics	<ul style="list-style-type: none"> SL to look into a gymnastic scheme of work of CPD. 	£500		
Teacher s need correct equipment to be able to teach lessons effectively	<ul style="list-style-type: none"> SL to arrange with HoS's to do a PE equipment audit. 	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a wider range of extra-curricular activities including football, gymnastics	<ul style="list-style-type: none"> Extra-curricular clubs planned and delivered by Premier Sport and Stalham Sports Centre. 	£850		
To increase participation and enjoyment in sports.	<ul style="list-style-type: none"> Get pupil views. 			
Alternative Sports Day arranged for Federation Summer 2019 to provide experience of a wide range of sporting activities.	<ul style="list-style-type: none"> SL to organize and book external providers. SL to timetable events. 	£200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Dance showcase – summer 2019. For pupils to perform with other schools in an external event.</p> <p>To arrange inter Federation activities and competitions.</p>	<ul style="list-style-type: none"> • SL to arrange transport and register • Children to learn a dance 	<p>Linked to clubs funding (see above) £100 transport £50 costumes</p>		
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