



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Hickling 2018-19

Commissioned by
Department for Education

Created by



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £15,508		Date Updated: September 2018, 17.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure children are active at playtimes and lunchtimes.	<ul style="list-style-type: none"> Provide children with an array of activities suitable to play with at play and lunchtimes. 	£175	<ul style="list-style-type: none"> Children are more active at play and lunch time and choose to play with the new equipment. 	Look into employment of a play leader at lunchtimes.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School council to get involved in making decisions about PE and clubs.	<ul style="list-style-type: none"> SL to get feedback from school council representatives. SL to go round to clubs to get a pupil voice once a half term. 	£0	<ul style="list-style-type: none"> Children have enjoyed this ownership and made decisions on the changing of clubs. 	Important to carry on giving the children a voice. To continue.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve on teaching of gymnastics Teacher s need correct equipment to be able to teach lessons effectively	<ul style="list-style-type: none"> SL to look into a gymnastic scheme of work of CPD. SL to arrange with HoS's to do a PE equipment audit. 	£100 £100	<ul style="list-style-type: none"> Positive impact on planning, teaching and learning to teachers and support staff. Purchasing of correct equipment has meant that there has been a positive impact of teaching and learning. 	Monitor progression in gymnastics next year now teaching is more confident. HoS to carry out a further audit in September.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a wider range of extra-curricular activities including football, gymnastics To increase participation and enjoyment in sports. Alternative Sports Day arranged for Federation Summer 2019 to provide experience of a wide range of sporting activities.	<ul style="list-style-type: none"> Extra-curricular clubs planned and delivered by Premier Sport and Stalham Sports Centre. Get pupil views. SL to organize and book external providers. SL to timetable events. 	£3950	<ul style="list-style-type: none"> Premier sports and yoga have both had a positive impact with children excited and enthusiastic to join in. Very successful. Children had a wide range of activities to try in their house teams across the federation. A fun and active day was had by all. 	To continue with both next year. Booked in as an annual event. SL to look into external providers and perhaps inviting parents along.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance showcase at village show. To arrange inter Federation activities and competitions.	<ul style="list-style-type: none"> • HoS to arrange and teach. • Children to learn a maypole dancing. • SL to arrange . 	£75 costumes and resources	<ul style="list-style-type: none"> • Children enjoyed participating and were a big part of the community event. • Due to lack of time this hasn't been arranged this year. SL to look into next year. 	<p>To explore other dance showcases.</p> <p>SL to look into arranging for next year. Speak to Premier Sports for support with this.</p>

Balance Bfwd 2018-19 = £11,143
Balance Cfwd 2019-20 = £22,286