



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Hickling 2017-18

Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,000		<b>Date Updated:</b> September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure children are active at playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>Staff and MSA's to encourage the children to be active and to join in with playground games.</li> <li>New playtime toys and equipment.</li> </ul>	£200	<ul style="list-style-type: none"> <li>Children joining in and staying active for most of playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Look into children taking part in the daily/golden mile next year.</li> <li>Look into purchasing balance bikes.</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Invest in PE scheme of work to aid teachers in high quality planning of PE for pupils (also links to key indicator 3)	<ul style="list-style-type: none"> <li>PE SL to attend 3 days training in 'Real PE' scheme</li> <li>2 staff twilights training in 'Real PE' scheme</li> <li>'Real PE' scheme purchased</li> <li>Additional resources linked scheme purchased</li> </ul>	£1160 £1500	<ul style="list-style-type: none"> <li>Confidence given to staff in teaching of PE (staff feedback, lesson observations by SL)</li> <li>Children's enjoyment of PE lessons (children's views gathered by SL)</li> <li>Higher levels of children's attainment (gathered through assessment)</li> </ul>	<ul style="list-style-type: none"> <li>Scheme to be implemented from September. Planning to be given to NF to monitor and release time for PE co-ordinator to observe.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Subject Leader to attend Level 4 Leadership and Management course to raise the quality of PE teaching.</p> <p>To provide at least one specialist coaching session per week in all settings with teachers observing and team teaching to up-skill to raise the quality of PE teaching.</p>	<ul style="list-style-type: none"> <li>To monitor impact of PE premium on pupils</li> <li>To provide support to teachers in planning and teaching of PE</li> <li>Regular meetings between specialist coaches and teachers, planning shared, joint assessments made</li> <li>Sessions observed and monitored by Premier Sport manager and SL</li> </ul>	<p>£265</p> <p>£3,500</p>	<ul style="list-style-type: none"> <li>Ensure high quality teaching of PE (lesson observations by SL, assessment of attainment through looking at data)</li> <li>Increase subject knowledge of leadership in PE</li> <li>Increase skill set and confidence of staff to deliver high quality sports provision (lesson observations)</li> <li>Better quality teaching and higher levels of children attainment (lesson observations, data)</li> </ul> <p><b>Impact</b> – big increase in subject knowledge and leadership skills of subject coordinator. Cascading of up to date knowledge of PE curriculum.</p> <p><b>Coaches</b> – up skilling of teachers.</p>	<ul style="list-style-type: none"> <li>PE lead to continue to develop role by regular observations in each setting and pupil questionnaires. From now on staff to lead own PE teaching.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To run a wider range of extra-curricular activities including Football, Gymnastics, Multi-skills and Performing Arts to increase participation and enjoyment in sport.</p> <p>Alternative Sports Day arranged for Federation Summer 2018 at Hickling Barn and Recreation Ground to provide experience in sporting activities</p> <p>Trip to Norwich City Football Ground and Gravity Trampoline Park to inspire and provide enjoyment in sport</p>	<ul style="list-style-type: none"> <li>• Extra-curricular clubs planned and delivered by Premier Sport</li> <li>• Get pupil views</li> <li>• SL to organise and book external providers</li> <li>• SL to timetable event</li> <li>• Visits planned and carried out by HoS</li> </ul>	<p>£2,700 (2 clubs per week)</p> <p>£22 hall hire</p> <p>£300 approx for activities and transport</p> <p>£428.85</p>	<ul style="list-style-type: none"> <li>• Children take up opportunity to experience new sport and continue in own leisure time</li> <li>• Opportunity for children and staff to experience range of different sports (photos from day)</li> <li>• Provide enjoyment and inspiration to children.</li> </ul> <p><b>Impact</b> – children developing knowledge of wider range activities eg street dance. Children have opportunity to look at healthy eating and wellbeing, to take skills learnt into everyday lives.</p>	<ul style="list-style-type: none"> <li>• Further increase the use of extra-curricular clubs using local external providers to increase links. We hope this will encourage the children to use local sporting facilities when they leave and continue with the alternative sports day.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Dance Showcase – Summer 2018 for pupils to perform with other schools in an external event</p>	<ul style="list-style-type: none"> <li>• SL to arrange transport and register</li> <li>• Children to learn a dance</li> </ul>	<p>Linked to clubs funding (see above)</p> <p>£100 transport</p> <p>£50 costumes</p>	<ul style="list-style-type: none"> <li>• Provide opportunity to work with other schools</li> <li>• To inspire children in dance</li> </ul>	<ul style="list-style-type: none"> <li>• Look into attending dance showcase next year.</li> <li>• More regular federation competitions to be arranged by Premier Sports. SL to liaise.</li> </ul>

March '18 - £10,025.85 to date