



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,460		Date Updated: 12.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Invest in PE scheme of work to aid teachers in high quality planning of PE	<ul style="list-style-type: none"> PE subject leader to attend three days training in Real PE scheme. Two staff twilights training in Real PE scheme. Real PE scheme purchased. Additional resources linked to scheme purchased. 	£1160 £2000	<ul style="list-style-type: none"> Confidence given to staff in teaching of PE (staff feedback, staff observations by SL) Children’s enjoyment of PE lessons (children’s views gathered by SL) Higher levels of children’s attainment (gathered through assessment.) 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leader to attend Level 4 leadership and management course to raise the quality of PE teaching.	<ul style="list-style-type: none"> To monitor impact of PE premium on pupils. To provide support to teachers in planning and teaching of PE. 	£265	<ul style="list-style-type: none"> Ensure high quality teaching of PE (lesson observations by SL, assessment of attainment through looking at data). Increase subject knowledge of leadership of PE 	
CPD to support high quality teaching of PE in setting.	<ul style="list-style-type: none"> Increase skill set and confidence of staff to deliver high quality sports provision. 	£165	<ul style="list-style-type: none"> Better quality teaching and higher levels of children attainment (lesson observations by SL. 	
To provide at least one specialist coaching session per week with teachers observing and team teaching to up skill to raise the quality of PE teaching.	<ul style="list-style-type: none"> Regular meetings between specialist coaches and teachers, planning shared and joint assessments made. Sessions observed and monitored by SL and premier sports manager. 	£3876	<ul style="list-style-type: none"> Increase skill set and confidence of staff to deliver high quality sports provision. Lesson observations by SL. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To run a wider range of extra-curricular activities including football, gymnastics To increase participation and enjoyment in sports. Alternative Sports Day arranged for Federation	<ul style="list-style-type: none"> Extra-curricular clubs planned and delivered by Premier Sport. Get pupil views. SL to organize and book external providers. SL to timetable events. 	£3648 £22 hall hire £300 approx. for	<ul style="list-style-type: none"> Children take up opportunity to experience new sport and continue in own leisure time. Opportunity for children and staff to experience range of different sports (photos from the day). 	

Summer 2018 at Hickling Barn and Recreation Ground to provide experience of a wide range of sporting activities.		activities and transport		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils given opportunities to compete in events including cross country, athletics and tag rugby	Transport and competitions to be booked Training with DM to be arranged Competitions attended and enjoyed by pupils	£500	<ul style="list-style-type: none"> Events attended, children enjoyed competing against others either individually or as a team 	

March '18 - £11,936