



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Catfield 2018-19

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> • KS2 teams of children have competed in a range of different events eg athletics, cross country, tag rugby. • New PE scheme purchased and teachers now confidently teaching own PE lessons. • Local outside agencies providing extracurricular clubs. | <ul style="list-style-type: none"> • To provide equipment and resources to enable children to train for events. • Ensuring children are active for 30 minutes a day. • Fund extra swimming lessons for those not achieving national curriculum requirements for swimming and water safety. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | % |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | % |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | | |
|---|---|--|----------------------|--|--------------------------------------|
| Academic Year: 2018/19 | | Total fund allocated: £16,£££ | | Date Updated: 04.10.18 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> Specialist coach two lunchtimes per week. Ensure children are active at playtimes and lunchtimes. | <ul style="list-style-type: none"> To encourage active play to develop team skills and confidence. Look into zoning playground. Monitor children’s active involvement with Year 6 sports leaders and fitness trackers. Golden mile to be put in place and done on the playground after October half term. | £ £500 £14.99 sports leader caps. £120 for 10 | | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| School council to get involved in making decisions about PE and clubs. Walk to school days. Healthy lunchboxes. | <ul style="list-style-type: none"> SL to get feedback from school council representatives. SL to go round to clubs to get a pupil voice once a half term. Encourage walk to schools days. Staff to go out and meet children, stickers to be given. Encourage healthy lunch boxes. Link to Premier Sport sessions. SL to arrange someone to come in to talk to parents, healthy | £30 £150 | | | |

snack prep session.

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To improve on teaching of gymnastics | <ul style="list-style-type: none"> SL to look into a gymnastic scheme of work of CPD. | £500 | | |
| Teacher s need correct equipment to be able to teach lessons effectively | <ul style="list-style-type: none"> SL to arrange with HoS's to do a PE equipment audit. | £500 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: | | | | |
| To run a wider range of extra-curricular activities including football, gymnastics | <ul style="list-style-type: none"> Extra-curricular clubs planned and delivered by Premier Sport and Stalham Sports Centre. | ££ £850 | | |
| To increase participation and enjoyment in sports. | <ul style="list-style-type: none"> Get pupil views. | | | |
| Alternative Sports Day arranged for Federation Summer 2019 to provide experience of a wide range of sporting activities. | <ul style="list-style-type: none"> SL to organize and book external providers. | £200 | | |
| To look into sailing opportunities for KS2. | <ul style="list-style-type: none"> SL to timetable events. SL to contact Hickling sailing club for information and prices for sessions in the Summer term. | ££ | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|---|----------------------|--|
| <p>KS2 to take part in competitive sports.</p> <p>Dance showcase – summer 2019. For pupils to perform with other schools in an external event.</p> <p>To arrange inter Federation activities and competitions.</p> | <ul style="list-style-type: none"> • SL to look into Sports Partnership opportunities. • SL to arrange transport and register school. • Children to learn a dance. • SL to arrange . | <p>£300 transport</p> <p>£200 coach</p> <p>£50 costumes</p> | | |

KS2 to arrange extra swimming lessons to those needing them in the Spring and Summer term.