



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Catfield 2018-19

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• KS2 teams of children have competed in a range of different events eg athletics, cross country, tag rugby.</li> <li>• New PE scheme purchased and teachers now confidently teaching own PE lessons.</li> <li>• Local outside agencies providing extracurricular clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide equipment and resources to enable children to train for events.</li> <li>• Ensuring children are active for 30 minutes a day.</li> <li>• Fund extra swimming lessons for those not achieving national curriculum requirements for swimming and water safety.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £16,537		<b>Date Updated:</b> 04.10.18, 17.7.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Specialist coach two lunchtimes per week.</li> <li>Ensure children are active at playtimes and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>To encourage active play to develop team skills and confidence.</li> <li>Provide children with an array of activities suitable to play with at play and lunchtimes.</li> </ul>	£3000  £300	<ul style="list-style-type: none"> <li>Large uptake of lunchtime clubs.</li> <li>Children are more active at play and lunch time and choose to play with the new equipment.</li> </ul>	Continue with external provider of lunchtime clubs.  To continue to provide children with different activities. Look into Year 6 play leaders.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School council to get involved in making decisions about PE and clubs.  Healthy lunchboxes.	<ul style="list-style-type: none"> <li>SL to get feedback from school council representatives. SL to go round to clubs to get a pupil voice once a half term.</li> <li>Encourage healthy lunch boxes. Link to Premier Sport sessions. SL to arrange someone to come in to talk to parents, healthy snack prep session.</li> </ul>		<ul style="list-style-type: none"> <li>Children have enjoyed this ownership and made decisions on the changing of clubs.</li> <li>Children have really taken on board their well-being sessions and looking into healthy snacks.</li> </ul>	Important to carry on giving the children a voice. To continue.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train staff in Forest School's level 3 to provide regular outside Forest Schools sessions for all staff.	<ul style="list-style-type: none"> <li>Train 2 staff.</li> </ul>	£2,400 £1050 supply	<ul style="list-style-type: none"> <li>All children getting at least one session a week. Impact on children's active and mental well-being.</li> </ul>	To train more staff in level 1 and 2 to support.
To provide additional Real PE training for staff to enable confident teaching.	<ul style="list-style-type: none"> <li>To provide effective CPD for improved teaching and learning.</li> </ul>	£100	<ul style="list-style-type: none"> <li>Teaching and learning has improved.</li> </ul>	To monitor via assessment tracking.
To provide dodgeball training to staff to provide an additional skill and club.	<ul style="list-style-type: none"> <li>To provide effective CPD for improved teaching and learning.</li> </ul>	£118	<ul style="list-style-type: none"> <li>Teaching and learning has improved. Additional club to be arranged.</li> </ul>	To monitor via assessment tracking.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To run a wider range of extra-curricular activities including football, gymnastics	<ul style="list-style-type: none"> <li>Extra-curricular clubs planned and delivered by Premier Sport and Stalham Sports Centre. Premier sports to provide extra enrichment sessions for children.</li> </ul>	£7197	<ul style="list-style-type: none"> <li>Children enjoying enrichment activities and helping to improve participation and progression in everyday PE and core lessons.</li> </ul>	After school clubs for 19/20 booked in. A good variety over the year.
To increase participation and enjoyment in sports.	<ul style="list-style-type: none"> <li>Get pupil views.</li> </ul>			
Alternative Sports Day arranged for Federation Summer 2019 to provide experience of a wide range of sporting activities.	<ul style="list-style-type: none"> <li>SL to organize and book external providers.</li> <li>SL to timetable events.</li> </ul>	£318	<ul style="list-style-type: none"> <li>Specific coaches for KS2. Had a huge impact this year. KS2 really enjoyed the day and all participated.</li> <li>Very successful. Children had a wide range of activities to try in their house teams across the federation. A fun and active day was had by all</li> </ul>	Booked in as an annual event. SL to look into external providers and perhaps inviting parents along.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 to take part in competitive sports.  To arrange inter Federation activities and competitions.	<ul style="list-style-type: none"> <li>• SL to look into Sports Partnership opportunities.</li> <li>• SL to arrange .</li> </ul>	£1620	<ul style="list-style-type: none"> <li>• Child went to cross country.</li> <li>• Children went through to next stage of athletics.</li> <li>• Due to lack of time this hasn't been arranged this year. SL to look into next year.</li> </ul>	Continue and build more local links. Extend to KS1, SL to organize inter comps and invite local cluster schools.  SL to look into arranging for next year. Speak to Premier Sports for support with this.

KS2 to arrange extra swimming lessons to those needing them in the Spring and Summer term.

<b>Balance Bfwd 2018-19 = £4,484</b> <b>Balance Cfwd 2019-20 = £7,918</b>
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