



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Catfield 2017-18

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>KS2 teams of children have competed in a range of different events eg athletics, tag rugby.</li> </ul>	<ul style="list-style-type: none"> <li>To provide equipment and resources to enable children to train for events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0% however this was out of our control due to problems with the swimming instructor.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £16,460	<b>Date Updated:</b> 12.03.18 14.06.18 3.10.18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Specialist coach two lunchtimes per week.</li> </ul>	<ul style="list-style-type: none"> <li>To encourage active play to develop team skills and confidence.</li> </ul>	£3510	<ul style="list-style-type: none"> <li>More children choosing to participate in physical activity at lunchtime.</li> <li>Introduced to range of different activities and skills.</li> <li><b>Impact</b> – children gaining more confidence at managing behaviour and turn taking, less lunchtime incidents.</li> </ul>	<ul style="list-style-type: none"> <li>Target less confident and active children with activities tailored to their needs.</li> <li>Keep register of who takes part to enable closer tracking.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Invest in PE scheme of work to aid teachers in high quality planning of PE</p>	<ul style="list-style-type: none"> <li>• PE subject leader to attend three days training in Real PE scheme.</li> <li>• Two staff twilights training in Real PE scheme.</li> <li>• Real PE scheme purchased.</li> <li>• Additional resources linked to scheme purchased.</li> </ul>	<p>£1160 £2000 £306 extra real PE resources</p>	<ul style="list-style-type: none"> <li>• Confidence given to staff in teaching of PE (staff feedback, staff observations by SL)</li> <li>• Children’s enjoyment of PE lessons (children’s views gathered by SL)</li> <li>• Higher levels of children’s attainment (gathered through assessment.)</li> </ul>	<ul style="list-style-type: none"> <li>• Scheme to be implemented from September. Planning to be given to NF to monitor and release time for PE co-ordinator to observe.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE subject leader to attend Level 4 leadership and management course to raise the quality of PE teaching.</p> <p>CPD to support high quality teaching of PE in setting.</p> <p>To provide at least one specialist coaching session per week with teachers observing and team teaching to up skill to raise the quality of PE teaching.</p>	<ul style="list-style-type: none"> <li>To monitor impact of PE premium on pupils.</li> <li>To provide support to teachers in planning and teaching of PE.</li> <li>Increase skill set and confidence of staff to deliver high quality sports provision.</li> <li>Regular meetings between specialist coaches and teachers, planning shared and joint assessments made. Sessions observed and monitored by SL and premier sports manager.</li> </ul>	<p>£265</p> <p>£165</p> <p>£3876</p>	<ul style="list-style-type: none"> <li>Ensure high quality teaching of PE (lesson observations by SL, assessment of attainment through looking at data).</li> <li>Increase subject knowledge of leadership of PE</li> <li>Better quality teaching and higher levels of children attainment (lesson observations by SL.</li> <li>Increase skill set and confidence of staff to deliver high quality sports provision.</li> <li>Lesson observations by SL.</li> </ul> <p><b>Impact</b> – big increase in subject knowledge and leadership skills of subject coordinator. Cascading of up to date knowledge of PE curriculum.</p> <p><b>Coaches</b> – up skilling of teachers.</p>	<ul style="list-style-type: none"> <li>PE lead to continue to develop role by regular observations in each setting and pupil questionnaires. From now on staff to lead own PE teaching.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To run a wider range of extra-curricular activities including football, gymnastics</p> <p>To increase participation and enjoyment in sports.</p> <p>Alternative Sports Day arranged for Federation Summer 2018 at Hickling Barn and Recreation Ground to provide experience of a wide range of sporting activities.</p>	<ul style="list-style-type: none"> <li>• Extra-curricular clubs planned and delivered by Premier Sport.</li> <li>• Get pupil views.</li> <li>• SL to organize and book external providers.</li> <li>• SL to timetable events.</li> </ul>	<p>£3648</p> <p>£300 approx. for activities and transport</p>	<ul style="list-style-type: none"> <li>• Children take up opportunity to experience new sport and continue in own leisure time.</li> <li>• Opportunity for children and staff to experience range of different sports (photos from the day).</li> </ul> <p><b>Impact</b> – children developing knowledge of wider range activities eg street dance. Children have opportunity to look at healthy eating and wellbeing, to take skills learnt into everyday lives.</p>	<ul style="list-style-type: none"> <li>• Further increase the use of extra-curricular clubs using local external providers to increase links. We hope this will encourage the children to use local sporting facilities when they leave and continue with the alternative sports day.</li> </ul>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>KS2 to take part in competitive sports.</p> <p>Get off website.</p>		<p>£1000</p>	<ul style="list-style-type: none"> <li>• Child went through to county final for cross country.</li> <li>• Children went through to next stage of athletics.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue and build more local links.</li> <li>• Extend to KS1, SL to organize inter comps and invite local cluster schools.</li> </ul>

March '18 - £11,436