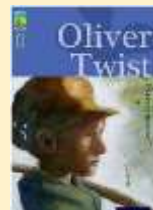
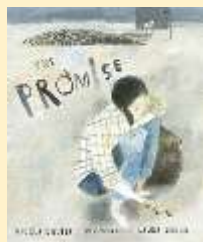
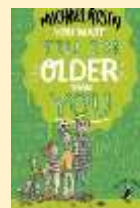


- Learn to use a variety of techniques in clay work;
- Find out about Paul Klee and create memory pictures;;
- understand and use mechanical systems in their products such as levers and linkages.

As artists and designers we will...



What books will we read?



- How has belief in Christianity or Islam impacted on music and art through history?

In R.E. we will be thinking about...

In music we will be...

- Understanding musical theory
- Playing ukeleles

Classifying Critters and We are Evolving

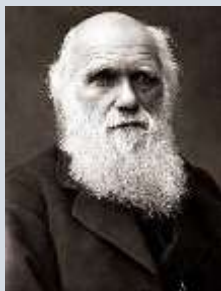
As scientists we will...

- describe how living things are classified into broad groups according to common observable characteristics;
- give reasons for classifying plants and animals based on specific characteristics;
- recognise that living things have changed over time;
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; identify how animals and plants are adapted and that adaptation may lead to evolution.

Memories and Dreams



How does the past shape the future?



Finding out about the Anglo-Saxons & Scots and Rivers

- Use maps, atlases and globes to locate rivers;
- Describe and understand key aspects of rivers and the water cycle;
- Britain's settlement by Anglo-Saxons and Scots;
- Interpret historical evidence from first and second-hand sources.

As geographers and historians, we will...

Living in the Wider World

- Rule Making
- Resolution
- Rights and Responsibilities
- Financial education

In PSHE we will...

How will we enrich our learning further?

Online and satellite map work.
Virtual museum visits.
Creating our own rivers.

Our physical activity will include...

- P.E
- Games
- Forest School.

- Coding
- Blogging
- Scratch Programming
- Databases

Our computing will include...