



As this half term is a busy one and with the national SATS assessments coming up in May, please have a go at some of the following activities over the coming weeks. Nothing needs to be handed in. I will also send home some weekly maths activity sheets (as requested during parents evening) for people to complete voluntarily. Please come and chat to me if you have any questions.

Treasure hunt

Find as many different punctuation marks as possible – full stops, question marks, commas, exclamation marks, apostrophes, inverted commas (speech marks.)

Use books, websites, TV guides and magazines, recipes and instructions, newspapers, leaflets and brochures. Give points and prizes as rewards.

Food Game

Keep adding adjectives (describing words) to your favourite food. e.g. The ham pizza; the ham and cheese pizza; the delicious, ham and cheese pizza, the hot, delicious, ham and cheese pizza, etc. Don't forget the commas in a list!

Awesome Sentences

Say a boring sentence, add in more interesting words. E.g 'The cat ran across the road.' becomes 'The scared, tortoiseshell cat scampered across the busy road.'

Odd one out

Write a list of words with one word that is the odd one out e.g. the words are all verbs except one. Can your child find the odd one out? Can they say what types of words are in the list? Can they tell you what type of word the odd one out is? If your child finds it too difficult, give them a clue. For example: shout, sing, horse, flick, beg (all verbs except horse which is a noun); cute, small, delicate, bendy, sky, (all adjectives except sky which is a noun); quickly, silently, cautiously, dance (all adverbs except dance which is a verb.)

Adverbs

An adverb gives more information about a verb, e.g. shout loudly, play nicely. Play 'Crazy Adverbs' – one person is given a verb and adverb to act out, e.g. 'dance gracefully', 'spin quickly'. The aim is for the actor to dance/spin in such a way that others can guess what the adverb is. It might be worth modelling this game for your child by taking the first turn at being the 'actor'.

Finally...

Read! Read! Read! Children who are always reading tend to be good at writing and spelling too.

These are some good websites to visit:

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

<http://www.roythezebra.com/reading-games-sentence-level.html>

There are some more challenging activities here: <http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>