



Home Visiting

Policy statement

Aim

- To enable staff to build up a warm, caring relationship with the child and parent/carer before the child starts at the setting.
- To meet the child in their natural environment and to establish a friendship to ease the settling in period.
- To ensure that the child has met staff on familiar territory. This can help the children feel more confident about making the transition from home to the setting.
- To encourage parents/carers to share with us as much information as possible about their child. This information will help us get to know the child's needs and to plan an appropriate settling in programme.
- To get a picture of what the child likes to do at home.
- To share information about the setting and what happens there.
- To allow parents/carers to share things in private and without interruption.

Procedure

- Staff should attend home visits in pairs for their own security. They must leave a list of where they are going and leave a mobile number with a senior member of staff.
- Staff will have arranged a date and time well in advance of the visit. Parents/carers are able to opt out of a home visit if they do not wish it.
- It is important that this does not become merely a question and answer session. The most important thing is to build up a relationship with the family.
- It's important that the parent/carer has the time and opportunity to ask questions about the setting.
- CONFIDENTIALITY SHOULD BE RESPECTED AT ALL TIMES.

Agreed by staff:

Date: May 2018

Agreed by Governors:

Date: July 2018

Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.

Values

We aim to:

- Provide a Christian ethos relevant to all areas of school life
- Ensure a happy and caring environment in which all children and adults feel safe and can express their individuality
- Have high expectations for children in our care by providing an appropriate challenging curriculum which is inclusive and accessible to all
- Expect high standards of behaviour throughout the Federation
- Ensure equal opportunities for all
- Model and nurture good social, physical and spiritual development
- To celebrate achievement in all areas
- Ensure Governors are committed and involved in the life of the Federation
- Liaise effectively with parents, guardians, carers and the wider community
- Foster an awareness of and respect for the environment