



 The Swallowtail Federation of Church Schools   
**With friendship, trust and kindness we fly!**

*(Love your neighbour as yourself, ' Mark 12:30-31)*

**8/3/21 – All pupils returning to in-school provision**

At the Swallowtail Federation we recognise that the last 12 months will understandably have had a huge impact on our pupils. This impact will be across all areas of development, including mental health.

We know that we have delivered a robust remote curriculum that has provided pupils with the opportunity to progress well in all areas. However, we also recognise that even though engagement has been generally high, not all pupils have engaged as well as others.

Similarly, although we have been able to assess attainment through the remote platform, it has not always been possible to determine the level of support a pupil may or may not have had.

In summary, each and every one of our pupils will have had a very different experience.

With this in mind, we know that our plans for the pupil's return are vital in ensuring all are able to meet their potential. Our school vision always drives us and will be the key to our plans.

**Friendship** – our teachers and leaders know that many of us have not seen our friends and have not been able to develop our social skills that are so important. When we return to school they will ensure there are lots of extra opportunities for us to develop these and take time to reflect with one another on our experiences.

**Trust** – we trust our teachers and leaders to always keep us safe and healthy. This includes our mental health. When we return to school our mental health will be well supported through a carefully planned curriculum. We will also feel safe because clear Covid risk assessments will be in place and these will be explained to us.

**Kindness** – our teachers and leaders know that we have all had a very varied experience through the pandemic. They will be kind to us by not expecting us to all be the same and planning for us in a way that allows them to respond to where we are and put in extra support if we need it.

**Fly!** – our teachers and leaders have worked hard to plan a remote curriculum so that gaps in our education were minimised. They are able to track these to see which areas they feel were not covered as well or that were limited in their teaching remotely. These areas will take a priority in the first few weeks back.