



Swallowtail Federation of Church Schools

Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.

With our values we aim to:

- Provide a Christian ethos relevant to all areas of school life
- Ensure a happy and caring environment in which all children and adults feel safe and can express their individuality
- Have high expectations for children in our care by providing an appropriate challenging curriculum which is inclusive and accessible to all
- Expect high standards of behaviour throughout the federation
- Ensure equal opportunities for all
- Model and nurture good social, physical and spiritual development
- Celebrate achievement in all areas
- Ensure Governors are committed and involved in the life of the federation
- Liaise effectively with parents, guardians, carers and the wider community
- Foster an awareness of and respect for the environment

Curriculum Statement

The curriculum at the schools within the Swallowtail Federation aims to:

- Inspire children to develop a love of learning.
- Embed skills to prepare children for further learning and productive adulthood.
- Take learning beyond the classroom.
- Develop children to become reflective learners who have a sense of responsibility for their own learning and development.
- Build confidence and motivation within our children.
- Grow children who understand the importance of perseverance, resilience and tolerance.
- Enable children to use their acquired skills and knowledge to observe, question and think.
- Learn to value others, their views, cultures and beliefs.

At the Swallowtail Federation of Church Schools we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities, which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.

Our curriculum is underpinned by the National Curriculum (2014). We enhance this with planned opportunities that make up the wider school curriculum - learning is always exciting and in a meaningful context for children. Where commonality exists between subjects, learning is linked and lessons taught using a cross-curricular approach. Where this is not achievable subjects are taught discretely. The rehearsal and application of basic skills learned in the core curriculum is a driver for the entire curriculum.



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We place a strong emphasis on the development of the basic skills necessary to be confident independent learners and successful adults. All children engage in a daily literacy skills session where they develop their reading and comprehension skills, in addition to developing a command of all aspects of the English language. In addition, all children take part in a daily Mathematics lesson. In all year groups there are small group interventions in order to support pupils in gaining the key skills to become successful readers, writers and mathematicians. The skills of computing are applied across the curriculum.

Some pupils are still working on the Early Learning Goals of the Early Years Foundation Stage Curriculum as they enter Year 1. There is a period in the Autumn Term where the majority of children progress to the National Curriculum. Throughout this period and beyond all children are still developing their phonic knowledge through skilled teaching and developing their fluency in reading.

At the schools within the Swallowtail Federation children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. The curriculum is underpinned by the Values for Life and these are taught on their own and through other areas of the curriculum, including during collective worship. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum. A rigorous, well planned curriculum, delivered by excellent staff in an ethos of care, love and support enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all around them.

Religious Education is delivered through the Norfolk Agreed Syllabus. Specialist teachers and instructors support Physical Education and Forest Schools. All subject leaders are given training and opportunity to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school.

Federation days, whole school activities and opportunities within and outside school all enrich and develop the children's learning. After school clubs and events extend these opportunities further. The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds have been developed so they can enrich different curriculum areas, particularly science. All our schools have regular forest school sessions.

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

Reviewed: September 2018

Next review: September 2019