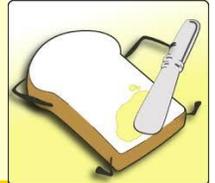# Cheetahs 'Home Learning' Summer Term- 2018

'Bread and butter' learning - these are the things that need to be happening regularly – aim to do these at least **4** times a week.
- Reading (anything!).
- Practise multiplication and division facts up to 12 x 12 (this can include using Hit the Button or Times Tables Rockstars)
- Practise weekly spellings (test on Fridays).

*Active Learn is still available and will be updated peridoically thoruoughout the term with new activities

Complete any 2 **(minimum)** of the following creative tasks during this half term. Fill in a record sheet and present your work neatly in your special 'Home Learning' book. You must also complete the Math and Grammar/Reading booklets.
Tasks due in by Monday 4th June (before Easter)

DT
Stone Age people build shelters to live in using materials they had gathered, as well as caves.
Gather some natural materials and build your own model shelter.

English/DT
Stone Age people could not pop to the shop for food.
Everything they ate had to be caught or collected.
Write your own recipe for a Stone Age dinner using the sort of ingredients that would be available to them.

English
Write a story set in the Stone Age.
Design a front and back cover for your story.
Write the blurb on the back.
Remember you will be the author.

Stone Age Britian!

Art
We know that the first recordings of art were Cave Art.
Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon.
Spicy: Use your cave paintings to tell a story!

Science
Name the different types of stone used by Stone Age people.
Describe what these stones were useful for and why.
Spicy: Think about why the different rocks/stones had different uses? Consider the properties of each type.

Maths
Stone Age people did not understand numbers as we do. Archaeologists have found these markings in cave that they think might be stone age counting.
Can you come up with your own method of counting? You might want to choose symbols to mean certain amounts.
Spicy: Will you count in sets of 10 or will your counting system work in another way?