



**Curriculum Plan for Catfield VC CE Primary**  
**Key Stage 2**  
**Year A - 2021-22**

		<b>Autumn 2021</b> <i>Through the Doorway</i>	<b>Spring 2022</b> <i>Up, Up and Away</i>	<b>Summer 2022</b> <i>What in the World</i>
Y 3/4	<b>English</b>	<p>Reading: Fiction and non-fiction, poem, setting and character descriptions</p> <p>Writing: Poetry, narrative, setting and character description, non-chronological reports</p>	<p>Reading: Fiction and non-fiction, poems, instructions</p> <p>Writing: Narrative with dialogue, non-chronological report, instructional writing, explanation texts</p>	<p>Reading: Fiction and non-fiction, leaflets, newspapers</p> <p>Writing: Adventure stories, newspaper reports, poetry, persuasion text (leaflet).</p>
	<b>Maths</b>	Place value, addition and subtraction, multiplication and division	Multiplication and division, measure- length, perimeter and area, fractions, measure- mass and capacity, decimals	Decimals (including money), measure- time, statistics, properties of shape, position and direction
	<b>Science</b>	Earth rocks Food and our bodies	Looking at states We are astronauts	Teeth and eating
	<b>Art</b>	Cave paintings (pastels, charcoal) Carving stone age objects (sculpture) Observational drawing- (Cezanne)	Hieroglyphics (painting) Egyptian masks (modroc) Canopic jars (clay)	Norfolk Broads landmarks (collage, sewing) Comparison of Spanish and Norfolk landscapes (Matisse, digital art- David Hockney)
	<b>DT</b>	Stone Age axe	Miniature working Shaduf	Cooking- Spanish food
	<b>Computing</b>	Espresso coding Unit 4A Word Skills linked to topic. Scratch- creating animated conversations. Excel- using this to compile data from a questionnaire. E-Safety	Espresso coding Unit 4B Using technology: I-Pad work Word- create a topic based fact file. E-Safety	Scratch- repeating commands linked to topic. Power Point- linked to topic. Creating I-movies linked with topic. E-Safety
	<b>Geography</b>	Human geography- types of settlements and land use Locational knowledge- how areas of the UK have changed over time	Locational knowledge of Egypt Geographical similarities and differences	Local area study- Norfolk Broads compared with Spain Place knowledge- geographical similarities and differences Human geography Fieldwork skills- maps and compasses
	<b>History</b>	The Stone Age to the Iron Age	Ancient Egyptians	Spain and the Norfolk Broads
	<b>Music</b>	Instrument focus Aut1: Percussion Instrument focus Aut2: Voices for the Christmas Carol Concert	Instrument focus Spr1: Djembe Spr2: Listening to high quality music; music theory and the history of music	Instrument focus Sum1: glockenspiel (stage 2 steps 1-3) Instrument focus Sum2: Voices for end of year production
	<b>PE</b>	Net and wall games- tennis skills Invasion games- hockey and football skills Forest School	Gymnastics Striking and fielding games- rounders and cricket Forest School	Dance- Spanish Athletics Forest School
<b>PSHE/ RSHE</b>	<i>Relationships</i> - recognise a wide range of emotions, recognise a wide range of relationships, challenge gender stereotypes.	<i>Living in the wider world</i> - being part of a community, rights and duties, enterprise- what it means.	<i>Health and wellbeing</i> - a balanced diet, school rules. needing help, strengths and goals, how the body changes.	

	<b>MFL (Spanish)</b>	Food and dining Food themed book studies	Valentine's Day Spanish culture Mother's Day/Father's Day themed book studies.	The Body and Medical Help Singing songs in Spanish
	<b>RE</b>	How do people express commitment to a religion/worldview in different ways? What is it like to follow God?	What is philosophy? How do people make moral decisions?  What is the trinity?	What do we mean by the truth? Is seeing believing?
Y5/ 6	<b>English</b>	<i>Reading:</i> Fiction, Non-Fiction Poetry, Classic Fiction. <i>Writing:</i> Character and setting descriptions, first person descriptions, Persuasive letters, arguments, information writing	<i>Reading:</i> Fiction, Non-Fiction Poetry. <i>Writing:</i> Newspaper reports, first person descriptions, letters, information writing; recounts, explanation text	<i>Reading:</i> Information writing, narrative, instructions, character descriptions, Summaries <i>Writing :</i> Information writing, narrative, instructions, character descriptions, summaries
	<b>Maths</b>	Place value Addition and subtraction Multiplication and division Fraction Ratio Properties of Shape	Fractions, decimals and percentages Algebra Converting Measures Perimeter, Area, Volume Statistics	Position and direction Addition and subtraction Multiplication and division Fractions, decimals and percentages Measure Geometry
	<b>Science</b>	Let's Get Moving Material World (Partial)	Material World (Partial) Out of this World	Growing Up and Growing Old Staying Alive
	<b>Art</b>	Greek Pots (Drawing) Labyrinths (Drawing) Greek Architecture	Cityscapes (Drawing/perspective) Illustration (Pastels)	Henri Rousseau (Painting, Printing) Pop Art (Digital)
	<b>DT</b>	Greek Feast Marble Mazes Levers and Pulleys	Building tall structures	Cookery and nutrition – burgers Cams and gears
	<b>Computing</b>	Espresso Coding 6A Word PowerPoint E safety	Espresso Coding 6B Publisher Spreadsheets (Excel) Editing Videos E safety	Scratch Programming Blogging Animation Word/Publisher E safety
	<b>Geography</b>	Using maps, atlases, globes and aerial photographs Locational Knowledge	Using maps, atlases, globes and aerial photographs Locational Knowledge	North and South America Biomes
	<b>History</b>	Ancient Greece	World War 2 and The Battle of Britain	-
	<b>Music</b>	Instrument focus Aut1: glockenspiel (stage 2 steps 4-6) Instrument focus Aut2: Voices for the Christmas Carol Concert	Spr1: Listening to high quality music; music theory and the history of music Instrument focus Spr2: Djembe	Instrument focus Sum1: Percussion Instrument focus Sum2: Voices for the end of year production
	<b>PE</b>	Net and Wall Games Dance Forest Schools	Invasions Games Gymnastics Forest Schools	Striking and Fielding Games Athletics Forest Schools
	<b>PSHE/RSHE</b>	<i>Relationships</i> - emotions and puberty, healthy relationships, discrimination.	<i>Living in the wider world</i> - rules and laws, rights and responsibilities, finance.	<i>Health and Well Being</i> - making informed choices, keeping safe online, coping with change, puberty.
	<b>MFL (Spanish)</b>	Food and dining Food themed book studies	Valentine's Day Spanish culture Mother's Day/Father's Day themed book studies.	The Body and Medical Help Singing songs in Spanish

	RE	Is believing in God reasonable? What kind of king is Jesus?	How and why does religion bring peace and conflict? Creation or science: conflicting or complementary?	What can we learn about the world/knowledge/meaning of life from the great philosophers?
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## Curriculum Plan for Catfield VC CE Primary

### Key Stage 2

### Year B – 2022-23

		<b>Autumn 2022 Memories and Dreams</b>	<b>Spring 2023 Tell me a story ...</b>	<b>Summer 2023 Home and Away</b>
Y 3/ 4	English	Reading: fiction and Non-fiction, poetry Writing: Fantasy narrative, Letter writing, Historical narrative (dialogue, settings), Creating Images (Poetry) Non-chronological reports	Reading: fiction and Non-fiction, poetry Writing: Creating different versions of a fairy-tale. Concrete poem- pyramid shape narrative linked to emotions and action, argument.	Reading: fiction and Non-fiction, poetry Writing: Creating an Arthurian legend. Non-chronological reports. Persuasive writing Explanation text
	Maths	Place Value, Addition and Subtraction, Position and Direction, Shape, Measure, Multiplication and Division, Fractions	Place Value, Addition and Subtraction, Shape, Statistics, Algebra, Multiplication, Division, Fractions	Place value, Addition and Subtraction, Position and direction, Fractions, Measure, Multiplication, Division, Shape
	Science	Biology: Living things Physics: Opposites Attract	Physics: What's that sound Physics: Power it up!	Biology: How does your garden grow? Physics: Mirror Mirror (Light)
	Art	Roman vase/pot (clay) Roman soldier mosaic (collage)	Victorian cross-stitch (textile) William Morris (printing)	The Great Wave (Hokusai, painting) Volcanoes (Sculpture)
	DT	Roman catapult- pulley	Cooking- Victorian food	Design an earthquake proof building/design a waterproof container
	Computing	Espresso coding 3A Communicating using technology Word Excel E- safety	Scratch- different outputs. Audacity- create new songs from old ones. Word- inserting pictures to create document linked to their topic. E-safety	Espresso coding 3B Power Point I-pad work- using programs on the I-pad to create digital content. E-safety
	Geography	Locational knowledge of Italy Human geography- types of settlement and land use		Mountains, volcanoes, extreme earth Physical geography Locational knowledge Maps and atlases
	History	Romans- impact of the Roman empire in Britain	Victorians	
	Music	Instrument focus Aut1: Ukulele (steps 1-3) Instrument focus Aut2: Voices for the Christmas Carol Concert	Spr1: Listening to high quality music; music theory and the history of music Instrument focus Spr2: Ukulele (steps 1-4 or 5)	Instrument focus Sum1: Digital composition using Garage Band. Instrument focus Sum2: Voices for end of year production
PE	Gymnastics	Dance	Athletics	

	PSHE/ RSHE	<i>Relationships</i> - breaking confidence, marriage, acceptable/unacceptable physical behaviours, similarities/differences arise from different factors.	<i>Living in the Wider World</i> - Health/ well being issues, diversity, sustainability, managing money.	<i>Health and Well Being</i> - a balanced lifestyle, keeping safe in the local area/online, changes at puberty.
	MFL (Spanish)	Clothing Clothing themed book studies	Adjectives Writing a <i>That's Not My...</i> story	Our Feelings Feelings themed book studies
	RE	What do Christians learn from the creation story? How do religious groups contribute to society and culture?	What does sacrifice mean? What difference does being a Muslim make to daily life?	What do Christians mean when they say in the Lord's Prayer 'Your Kingdom come' and how do Christians work to bring God's Kingdom on Earth?
Y5/ 6	English	Reading: Fiction, Classic Fiction, Non-Fiction, Poetry. Writing: Flashback openings; Narrative; Biography; Argument; Poetry; Explanation Text.	Reading: Fiction, Non-Fiction, Poetry. Writing: Character descriptions; Prequels; Traditional tales; Newspaper reports; Recounts, Non-chronological reports	Reading: Fiction, Classic Fiction, Non-Fiction, Poetry. Writing: Flashback openings; Narrative; Biography; Argument; Poetry; Explanation Text. Letters, Postcards, Explanation text, Chronological reports, Balance Argument,
	Maths	Place value Addition and subtraction Multiplication and division Fraction Ratio Properties of Shape	Fractions, decimals and percentages Algebra Converting Measures Perimeter, Area, Volume Statistics	Position and direction Addition and subtraction Multiplication and division Fractions, decimals and percentages Measure Geometry
	Science	We're Evolving Classifying Critters (partial)	Electrifying! Let it Shine	Classifying Critters (continued) Circle of Life
	Art	Paul Klee (Painting, Charcoal) Clay work	Matisse -Jazz (Collage, Digital) Still Life (Drawing)	Robert Chaplin (drawing, Printing) Leanne Spanza (Painting,Textile)
	DT	Levers and Linkages	Bread	Controlling Products
	Computing	Espresso Coding 5A Blogging Scratch Programming Databases (Excel)	Espresso Coding 5B Editing Videos	Debugging HTML using Espresso Coding PowerPoint Validahealthy Lifestyles Keeping Safe Growing and Changingting data with Search Engines Word/ Publisher
	Geography		Maps	Rivers and Coasts
	History	Anglo-Saxons and Scots Vikings and Anglo-Saxons Remembrance	Mayans	
	Music	Instrument focus Aut1: Digital composition using Garage Band Instrument focus Aut2: Voices for Christmas Carol Concert	Instrument focus Spr1: Ukulele (steps 2-5), Disney's <i>Lava</i> Spr2: listening to high quality music; music theory and the history of music	Instrument focus Sum1: Ukulele (steps 6-8) Instrument focus Sum2: Voices for end of year production
	PE	Net and Wall Games Dance Forest Schools	Gymnastics Invasions Games Forest Schools	Athletics Striking and Fielding Games Forest Schools
	PSHE/RSHE	<i>Relationships</i> - Confidentiality, healthy/unhealthy	<i>Living in the Wider World</i> - Human rights, how resources are allocated, enterprise.	<i>Health and Well Being</i> - media, drugs, resisting pressure, rights, to protect body (*FGM), *sexual

		relationships, sexual identity/gender identification.		intercourse, *sexually transmitted diseases. * parents can choose to withdraw child from these elements
MFL (Spanish)	Clothing Clothing themed book studies		Adjectives Writing a <i>That's Not My...</i> story	Our Feelings Feelings themed book studies
RE	How has belief in _____ impacted on music and art through history? How can following God bring freedom and justice?		What does it mean to be human? Is being happy the greatest purpose in life? How do Hindus make sense of the world?	How do beliefs shape identity for Muslims?

