



+ The Swallowtail Federation of Church Schools  
With friendship, trust and kindness we fly!



(Love your neighbour as yourself; Mark 12:30-31)

## Curriculum Plan for Catfield VC CofE Primary Year B - 2020 - 21

		Autumn 2020 <i>Memories and Dreams</i>	Spring 2021 <i>Tell me a story...</i>	Summer 2021 <i>Home and Away</i>
EYF S ( Cubs )	CLL	Follow simple instructions, listen to stories, join in with repeated refrains/rhymes, respond to prepositions, understand 'how' and 'why' questions, use talk to connect ideas, build up vocabulary that builds on the breadth of their experiences.		
	PD	Toileting, dressing, throw and catch (large ball), copy letters, draw lines/circles, move from one hand pencil grip, move freely and with confidence, making 'snips' with scissors.		
	PSED	Developing play – instigating/responding to one another, asks for help, select and use resources with help, aware of own feelings, begin to understand needs of others.		
	RE	Can you create something? What happens at Christmas? What is Easter? Who is Noah? What is a church?		
EYF S ( Tigers )	CLL	Re-telling familiar stories and rhymes, asking and answering questions, rhyme and rhythm, Talk For Writing.		
	PD	Cutting skills, pencil grip, climbing and landing, throwing and catching, awareness of space, keeping safe, exploring malleable materials.		
	PSED	Managing risks, following class/school rules, self-care, trying new activities, playing co-operatively, managing behaviour.		
	Literacy	Name recognition and writing, Lists, labels, speech bubbles, diaries/booking forms, letter/postcard writing, story structure, simple sentences, phonics (based on letters and sounds), letter formation, Early reading.		
	Maths	Number and Calculation (using Numicon), 2D Shape, 3D shape, Time, Weight, Capacity, Length/Height., problem solving, reasoning.		
	UW	Caring for living things (pets), Different professions/People who help us, growing plants, seasonal changes, understanding their place in the world, my life and the life of my parents/grandparents.		
	EAD	Mixing colours, constructing using different materials, line drawings, self-portraits, exploring percussion, learning and performing songs.		
	RE	Why is the word 'God' so important to Christians? Why do Christians perform Nativity plays at Christmas? Why do Christians put a cross in an Easter garden? What do Bible stories teach us? What makes a sacred place?		
Y 1/2 ( Lions )	English	<p><b>Reading: word reading;</b> comprehension (both listening and reading). To include a range of fiction, non-fiction and poetry (both classic and contemporary)</p> <p><b>Writing:</b> transcription (spelling and handwriting); composition (articulating ideas and structuring them in speech and writing). To include:</p> <ul style="list-style-type: none"> <li>• writing narratives about personal experiences and those of others (real and fictional)</li> <li>• writing about real events</li> <li>• writing poetry</li> <li>• writing for different purposes (diaries, postcards, letters, newspaper reports etc.)</li> </ul> <p><b>Spelling, punctuation, grammar and vocabulary</b></p> <p><b>Speaking and listening:</b> Listen &amp; respond appropriately; Ask relevant questions; Maintain attention &amp; participate; Articulate &amp; Justify answers; Initiate &amp; respond to comments; Use spoken language to develop understanding</p>		
	Maths	Place value, addition, subtraction, multiplication, fractions, division, shape, measure.	Place value, addition, subtraction, multiplication, division, fractions, shape, measure, algebra, statistics	Place value, addition, subtraction, position and direction, fractions, measure, place value, multiplication and division, shape.
	Science	Materials	Plants, animals	Living things and their habitats.

		Senses		
	Art	<p>Artist study: Salvador Dali (Clock)</p> <p>(Drawing &amp; Digital Art)</p>	<p>Watercolour painting</p> <p>Artist Study: Jackie Morris</p> <p>Sculpture artist - Louise Bourgeois (spider)</p> <p>(Sculpture linked to Tell me a dragon)</p>	<p>African art: Printing</p> <p>(Printing/Textiles)</p>
	DT	<p>Dream catchers</p> <p>design, make and evaluate own photo frames</p>	<p>Puppet making</p> <p>Moving picture books: mechanisms -levers and sliders</p>	<p>DT - structures: design, make and evaluate own model houses</p> <p>Cooking</p>
	Computing	<p>Logging on, how to use the internet safely,</p> <p>Word, typing and changing the colour and size of font. .</p> <p>Simple algorithms,</p> <p>Espresso coding 2A.</p> <p>E-safety.</p>	<p>Word, inserting pictures</p> <p>Espresso coding 2B</p> <p>Scratch Junior- Making sprites move and change shape and size.</p> <p>E-safety.</p>	<p>Transfer data,</p> <p>Word to create a leaflet/poster.,</p> <p>E-safety.</p>
	Geography	<p>Seasonal weather patterns, aerial photographs and keys and symbols, fieldwork and observational skills- a map of our school</p>	<p>UK and capital cities, compass directions,</p>	<p>Compare UK to Malawi</p> <p>Key human features, maps and atlases, 7 continents and 5 oceans</p>
	History	<p>Significant events/people: Florence Nightingale</p> <p>Changes in living memory e.g:- toys/transport</p> <p>Remembrance Day</p>	<p>Significant events/people: e.g. William Caxton; Shakespeare, J,K Rowling</p>	<p>Significant events/people: Neil Armstrong/Christopher Columbus/Nelson Mandela</p>

	Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically	Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Experiment with, create, select and combine sounds using the interrelated dimensions of music
	PE	Games  Gym  Forest Schools	Gym  Dance  Forest Schools	Dance  Athletics  Forest Schools
	PSHE	Group and class rules; everybody is unique in some ways and the same in others.  Looking after the local environment.  Where money comes from; how to use money - saving and spending money.	Recognising feelings in self and others; sharing feelings.  Secrets and keeping safe; special people in their lives.  Respecting similarities and differences in others; sharing views and ideas.	What helps keep bodies healthy; hygiene routines.  Keeping safe around household products; how to ask for help if worried about something.  Recognise what they are good at; setting goals. Change and loss and how it feels.
	RE	What do people learn from stories about how the World began? Why does Christmas matter to Christians? What do Jewish people learn from the story of Moses? What does it mean to be Jewish? How and why do Jews Celebrate Shabbat? What do Christians believe God is like?		
Y 3/4 (Ch eet ahs )	English	Reading: fiction and Non-fiction, poetry Writing: Fantasy narrative, Letter writing, Historical narrative (dialogue, settings), Creating Images (Poetry) Non-chronological reports	Reading: fiction and Non-fiction, poetry Writing: Creating different versions of a fairy-tale. Concrete poem- pyramid shape 500 word stories competition- narrative linked to emotions and action, argument.	Reading: fiction and Non-fiction, poetry Writing: Creating an Arthurian legend Non-chronological reports Persuasive writing Explanation text
	Maths	Place Value, Addition and Subtraction, Position and Direction, Shape, Measure, Multiplication and Division, Fractions	Place Value, Addition and Subtraction, Shape, Statistics, Algebra, Multiplication, Division, Fractions	Place value, Addition and Subtraction, Position and direction, Fractions, Measure, Multiplication, Division, Shape
	Science	Biology: Living things Physics: Opposites Attract	Physics: What's that sound Physics: Power it up!	Biology: How does your garden grow? Physics: Mirror Mirror (Light)
	Art	Painting Seurat Painting-Pointillism	Collage Observational drawings of Egyptian artefacts Papyrus painting- Ink and dip pens. Heroglyphs Death masks- Tutten	Sculpture Lowry-watercolour.  Famous landmarks/buildings – Christopher Wen (famous architect) using matchsticks.
	DT	Roman catapults Shelters – Roman Villas	Design and create a miniature working shaduf. Egyptian burial chamber diorama	Gears and Pulleys
	Computing	Espresso coding 3A	Scratch- different outputs.	Espresso coding 3B

		Communicating using technology Word Excel E- safety	Audacity- create new songs from old ones. Word- inserting pictures to create document linked to their topic. E-safety	Power Point I-pad work- using programs on the I-pad to create digital content. E-safety
	Geography	European locality: Italy today Atlas work and human geography.	Maps and atlas skills	Place Study: UK locality human and physical geography (not local area) Contrasting locality Sheffield and Catfield from the UK
	History	British History: The Roman Empire and impact on Britain	Broader History: Earliest Ancient Civilisations – Egyptians	???
	Music	Let your spirit fly Glockenspiel 2 Christmas Carol songs Ukulele step 1-3	Ukulele steps 2-5 Three Little Birds The Dragon Song Sight reading	Ukulele steps 4-6 Blackbird Summer production Recap of all ukulele skills Sight reading
	PE	REAL PE Year 3 Unit 2 Real PE Year 4 Unit 1 and 2 (taught by Mrs Holmes)  Dance linked to topic.	Topic different ball games from around the world. REAL PE Year 3 Unit 4 REAL PE Year 4 Unit 3 and 4 (taught by Mrs Holmes)	Athletics. REAL PE Year 3 Unit 6 REAL PE Year 4 Unit 5 and 6 (taught by Mrs Holmes)
	PfSE	Living in the wider world: Rights and Responsibilities Environment Money	Relationships Families and Emotions Healthy Relationships Valuing Difference	Health and well-being: Healthy Lifestyles Keeping Safe Growing and Changing
	MFL (Spanish)	Greetings & Questions Días de Muertes	Calendar & Counting Hungry Caterpillar	Time & Directions Songs
	RE	What do Christians mean when they say in the Lord's Prayer 'Your Kingdom come' and how do Christians work to bring God's Kingdom on Earth? What difference does belief in Samsara/Karma have on the Hindu practices that take place at the time of death? How was Mahatma Gandhi influenced by the concept of Ahimsa? What do Christians learn from the creation story?		
Y5/ 6 (Panthers)	English	Reading: Fiction, Classic Fiction, Non-Fiction, Poetry. Writing: Flashback openings, Narrative, Biography, Argument, Poetry, Explanation Text.	Reading: Fiction, Non-Fiction, Poetry. Writing: Character descriptions, Prequels, Traditional tales, Newspaper reports, Recounts, Non-chronological reports	Reading: Fiction, Classic Fiction, Non-Fiction, Poetry. Writing: Flashback openings, Narrative, Biography, Argument, Poetry, Explanation Text. Letters, Postcards, Explanation text, Chronological reports, Balance Argument,
	Maths	Place value Addition and subtraction Multiplication and division Measure Fractions, decimals and percentages Ratio and proportion Shape (including angles)	Addition and subtraction Multiplication and division Measure Fractions, decimals and percentages Statistics Algebra Shape (including angles) Position and direction	SATs Revision Measure Fractions, decimals and percentages Shape (including angles) Position and direction Reasoning and Problem solving
	Science	We're Evolving Classifying Critters (partial)	Electrifying! Let it Shine	Classifying Critters (continued) Circle of Life
	Art	Paul Klee (Journeys) Clay work	Matisse (Jazz)	Robert Chaplin Still Life
	DT	Levers and Linkages	Bread	Controlling Products
	Computing	Espresso Coding 5A Blogging Scratch Programming Databases (Excel)	Espresso Coding 5B Editing Videos	Debugging HTML using Espresso Coding PowerPoint Validating data with Search Engines Word/ Publisher
	Geography	Rivers	Maps	Coastal Features
	History	Anglo-Saxons and Scots Remembrance	Vikings and Anglo-Saxons	Grace Darling Local history – Norwich Castle

	Music	Happy Classroom Jazz 2 Christmas songs Ukulele steps 1-3	A New Year Carol Music and Identity Ukulele steps 3-4	Dancing in the Street Summer Production Ukulele steps 3-4
	PE	Net and Wall Games Dance Forest Schools	Gymnastics Invasions Games Forest Schools	Athletics Striking and Fielding Games Forest Schools
	PfSE	Living in the wider world Rule-making and Resolution Rights and Responsibilities Financial education	Relationships Responding to Feelings and Emotions Healthy Relationships Valuing Difference	Health and Well-being Healthy Life Styles Conflicting Emotions Setting Goals Keeping Safe in the 'Real World' and on-line
	MFL (Spanish)	Food Little Monster	San Valentin I love Mum & Dad bc...	Body & medical help Songs
	RE	Why is it important to Christians that they believe that God came to Earth as a human being? Do all religions and beliefs view God in the same way? Does religion bring Peace or Conflict? How can following God bring freedom and Justice?		