



Curriculum Plan for Catfield VC CofE Primary Year **A** - 2019 – 20

		Autumn 2019 <i>Through the Doorway</i>	Spring 2020 <i>Up, up and away</i>	Summer 2020 <i>What in the World</i>
EYFS (Cubs)	CLL	Follow simple instructions, listen to stories, join in with repeated refrains/rhymes, respond to prepositions, understand 'how' and 'why' questions, use talk to connect ideas, build up vocabulary that builds on the breadth of their experiences.		
	PD	Toileting, dressing, throw and catch (large ball), copy letters, draw lines/circles, move from one hand pencil grip, move freely and with confidence, making 'snips' with scissors.		
	PSED	Developing play – instigating/responding to one another, asks for help, select and use resources with help, aware of own feelings, begin to understand needs of others.		
	RE	Can you create something? What happens at Christmas? What is Easter? Who is Noah? What is a church?		
EYFS (Tigers)	CLL	Re-telling familiar stories and rhymes, asking and answering questions, rhyme and rhythm, Talk For Writing.		
	PD	Cutting skills (with control), pencil grip, climbing and landing, throwing and catching (range of equipment), awareness of space, keeping safe, exploring malleable materials.		
	PSED	Managing risks, following class/school rules, self-care, trying new activities, playing co-operatively, managing behaviour.		
	Literacy	Name recognition and writing, Lists, labels, speech bubbles, diaries/booking forms, letter/postcard writing, story structure, simple sentences, phonics (based on letters and sounds), letter formation, Early reading.		
	Maths	Number and Calculation (using Numicon), 2D Shape, 3D shape, Time, Weight, Capacity, Length/Height., problem solving, reasoning.		
	UW	Caring for living things (pets), Different professions/People who help us, growing plants, seasonal changes, understanding their place in the world, my life and the life of my parents/grandparents.		
	EAD	Mixing colours, using colours for specific purposes, line drawings, self-portraits, exploring and combining different media, creating simple representations, exploring texture, printing. Exploring percussion, learning and performing songs. Constructing using different materials.		
RE	Why is the word 'God' so important to Christians? Why do Christians perform Nativity plays at Christmas? Why do Christians put a cross in an Easter garden? What do Bible stories teach us? What makes a sacred place?			
1/2	English	Reading: word reading; comprehension (both listening and reading). To include a range of fiction, non-fiction and poetry (both classic and contemporary) Writing: transcription (spelling and handwriting); composition (articulating ideas and structuring them in speech and writing). To include: <ul style="list-style-type: none"> • writing narratives about personal experiences and those of others (real and fictional) • writing about real events • writing poetry • writing for different purposes (diaries, postcards, letters, newspaper reports etc.) Spelling, punctuation, grammar and vocabulary Speaking and listening: Listen & respond appropriately; Ask relevant questions; Maintain attention & participate; Articulate & Justify answers; Initiate & respond to comments; Use spoken language to develop understanding		
	Maths	Place value, addition, subtraction, multiplication, fractions and division, shape, measure.	Place value, addition, subtraction, multiplication, fractions and division, shape, measure.	Place value, addition, subtraction, multiplication, fractions and division, shape, measure.
	Science	Materials and their properties Seasonal changes	Animals including humans Living things and their habitats Seasonal changes	The human body Seasonal changes Plants
	Art	Great fire of London – how did artists represent it at the time? Our representations. /Painting/Collage Artist Study: David Best - compare his work to other artists such as John Hayls	Painting, pattern (paper mache) Artist Study: Van Gogh – Stary Night (Sculpture)	Pastels/chalks, colour Artist study: e.g. Georgia O' Keeffe/Henri Rousseau (Drawing)
	DT	Structures - Building houses Cooking	Cooking Making aeroplanes/hot air balloons	Cooking Moving Parts/Mechanisms – levers, sliders
	Computing	E - safety Turning on a computer, logging on Word processing simple words/small sentences	Understanding algorithms Unit 1A Espresso Coding Scratch Junior- basics of controlling sprites. E - safety	Create, organise, store, manipulate and retrieve digital content. Transferring photos to our system. Espresso Coding 1B Technology beyond school E - safety

	Geography	Compass directions Comparing local area Using maps, atlases and globes The UK and its countries	The 7 continents and 5 oceans Similarities and differences	UK weather patterns Hot and cold – the Equator and North Pole
	History	Significant events: The Great Fire of London Remembrance Day	Significant people and events – explorers: Christopher Columbus First flight - Amelia Earhart, The Wright Brothers	Famous local person: Lord Nelson Significant events/people: e.g. Mary Anning/Shackelton
	Music	Listen and appraise music Explore pulse and rhythm Recorders Singing skills	Using voices expressively – chants and rhymes	Create and combine sounds Using voices expressively – chants and rhymes
	PE	Yoga Gymnastics and dance Forest Schools	Hockey/invasion games football	athletics and cricket
	PHSE	Rights and responsibilities The environment Money skills	Relationships Families and emotions Healthy relationships Valuing difference	Health and well-being Healthy lifestyles Keeping safe Growing and changing
	RE	*What do people learn from stories about how the world began? *Why does Christmas matter to Christians? *What do Jewish people learn from the story of Moses? What does it mean to be Jewish? *How and Why do Jews celebrate Shabbat? *What do Christians believe God is like?		
Y 3/4	English	Reading: fiction and Non-fiction, free verse poems. Writing: Description of setting and action, diary, non-chronological reports, instructional texts, free verse poems.	Reading: fiction and Non-fiction , haikus and narrative poems. Writing: Narrative with dialogue , non-chronological reports poetry-haiku and narrative poem, instructional writing, explanation texts. 500 word story competition-linked to description characters feelings.	Reading: fiction and Non-fiction , leaflets. Writing: Adventure stories- narrative with description of action and short sentences for tension. Newspaper reports, persuasion text (leaflet).
	Maths	Place Value, addition and subtraction, position and direction, shape, measure, multiplication and division, fractions	Place Value, addition and subtraction, shape, statistics, algebra, multiplication and division, fractions	Place value, addition and subtraction, position and direction, fractions, measure, multiplication and division, shape
	Science	Chemistry: Earth rocks Biology: Food and our bodies	Chemistry: Looking at states We are astronauts	Biology: Teeth and eating
	Art/DT	Drawing Cave paintings- drawing with charcoal. Iron Age jewellery	Textiles Using textiles to recreate The Great Wave. Applique and different fabric types and stitching skills. Pop-up books- linked with Extreme Earth. Mechanisms- rotating slider, mouth fold and box fold, paper spring.	Digital Art Digital recreations of Turner paintings. Using crop function to make and compose paintings. Making an electrical fact board (to answer factual questions about the topics that we have covered this year).
	Computing	Espresso coding Unit 4A Word Skills linked to topic. Scratch- creating animated conversations. Excel- using this to compile data from a questionnaire. E-Safety	Espresso coding Unit 4B Using technology: I-Pad work Word- create a topic based fact file. E-Safety	Scratch- repeating commands linked to topic. Power Point- linked to topic. Creating I-movies linked with topic. E-Safety
	Geography	European map, places and cities knowledge unit. Northern/Southern times.	Physical Geography: Extreme Earth (natural phenomenon).	Locational knowledge of the world (geographical similarities and differences/geographical features).
	History	The Stone Age to the Iron Age (changes through the ages).	Leisure and entertainment in the 20th Century	Norfolk Broads
	Music	Ukulele steps 1-3 Mamma Mia Glockenspiel step 1 Christmas Songs Sight reading	Ukulele steps-2-5 Lean on me Stop Sight reading	Ukulele steps 4-6 Bringing us altogether Summer production Recap of all ukulele skills Sight reading

	PE	REAL PE Year 3 Unit 1 Real PE Year 4 Unit 1 and 2 Dance linked to topic.	Topic different ball games from around the world. REAL PE Year 3 Unit 3 REAL PE Year 4 Unit 3 and 4	Athletics. REAL PE Year 3 Unit 5 REAL PE Year 4 Unit 5 and 6
	PHSE	Living in the wider world: Rights and Responsibilities Environment Money	Relationships: Families and Emotions Healthy Relationships Valuing Difference	Health and well-being: Healthy Lifestyles Keeping Safe Growing and Changing
	MFL (Spanish)	Clothing Dino Shoes	Adjectives That's not my ..	Our feelings How ...feeling?
	RE	What do Christians mean when they say in the Lord's Prayer 'Your Kingdom come' and how do Christians work to bring God's Kingdom on Earth? What difference does belief in Samsara/Karma have on the Hindu practices that take place at the time of death? How was Mahatma Gandhi influenced by the concept of Ahimsa? What do Christians learn from the creation story		
Y5/6	English	<i>Reading:</i> Fiction, Non-Fiction Poetry, Classic Fiction. <i>Writing:</i> Character and setting descriptions, first person descriptions, Persuasive letters, arguments, information writing	<i>Reading:</i> Fiction, Non-Fiction Poetry. <i>Writing:</i> Newspaper reports, first person descriptions, letters, information writing; recounts, explanation text	<i>Reading:</i> Information writing, narrative, instructions, character descriptions, Summaries <i>Writing :</i> Information writing, narrative , instructions, character descriptions, summaries
	Maths	Place value Addition and subtraction Multiplication and division Measure Fractions, decimals and percentages Ratio and proportion Shape (including angles)	Addition and subtraction Multiplication and division Measure Fractions, decimals and percentages Statistics Algebra Shape (including angles) Position and direction	Revision Measure Fractions, decimals and percentages Shape (including angles) Position and direction Reasoning and Problem solving
	Science	Let's Get Moving Material World (Partial)	Material World (Partial) Out of this World	Growing Up and Growing Old Staying Alive
	Art	Greek Pots Labyrinths Doorways and Perspective Greek Architecture	Leanne Spanza style pictures Cityscapes Views of Mount Fuji	Henri Rousseau Pop Art
	DT	Greek Feast	Building Bridges	Cookery and nutrition – burgers Cams and gears
	Computing	Espresso Coding 6A Word PowerPoint E safety	Espresso Coding 6B Publisher Spreadsheets (Excel) Editing Videos E safety	Scratch Programming Blogging Animation Word/Publisher E safety
	Geography	Using maps, atlases, globes and aerial photographs Locational Knowledge	Mountains Locational Knowledge	Brazil Locational Knowledge
	History	Ancient Greece	World War 2 and The Battle of Britain	The Mayans
	Music	Livin' on a prayer Classroom Jazz 1 Ukulele playing units 1-3	Make You Feel My Love The Fresh Prince of Bel Air Ukulele playing units 3-4	You've got a friend Summer production Ukulele playing units 4-5
	PE	Net and Wall Games Dance Forest Schools	Invasions Games Gymnastics Forest Schools	Striking and Fielding Games Athletics Forest Schools
	PHSE	Living in the wider world Rights of the child Community Media awareness Planet resources Setting up an enterprise	Relationships Confidentiality Positive, healthy relationships Personal Boundaries Challenging stereotypes Understanding effects of discrimination	Health and Well Being Risks of drugs including medicines, alcohol and tobaccos Achieving and celebrating personal goals Media and Peer Pressure
	MFL (Spanish)	Navidad and songs Christmas stories and songs	Animals and colours Brown Bear, Songs	Family Wlima Whale, Songs
	RE	What difference did the Revelations make to the life of the Prophet Muhammadﷺ and his followers? ﷻPeace Be Upon Him Are creation stories true and do they have any lesson to teach us about how to live our lives today? Why is it important for Christians that God is Father, Son and Holy Spirit? What kind of King is Jesus?		