



 **The Swallowtail Federation of Church Schools** 

Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.

*With friendship, trust and kindness we fly!*

**Collective Worship Timetable Autumn 2019; Year C**

**Collective Worship: Values for Life first half term  
WISDOM**

**A Christian perspective:** Christians believe that true wisdom comes from God. As a believer grows in faith so wisdom will increase. In the Bible wisdom is seen both as a gift **from** God and a characteristic **of** God. In his parables Jesus taught that placing trust in God and recognising what is of value in life brings fulfilment.

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
04.09.19			Welcome back, rules etc. Introduce the value by using the <b>Wise owl:</b> Ch. to write on the owl who helps them to be wise & they turn to for help. Display in the prayer space & entrance areas.			
09.09.19 <i>Wisdom from the tree of life</i> Pg. 322/324	Show the golden leaved tree picture. Read Proverbs 3 v 18 & discuss what this could mean. Note down ideas & place around the tree.	Show sayings/proverbs & discuss the meanings of them. (In resources on drive)	Read the scenarios in VfL P.322 & match with the proverbs from yesterday. Discuss ch.'s answers.	Singing	Celebration and achievement	
Worship table focus	A golden leaved tree with "Wisdom is a tree of life to all who embrace her, Those who lay hold of her will be blessed" Proverbs 3 v18					
16.09.19 <i>The wisdom of building on secure foundations</i> Pg. 325/327	Read Luke 6 v 47 <i>"Anyone who comes &amp; listens to me &amp; obeys me, is like someone who has dug down deep &amp; built a house on solid rock."</i> Discuss who said this & what it means	Read "The Two Houses" from the Lion Storyteller Bible, p.112. As the story is being read pour water over the 2 houses. Discuss the importance of having firm foundations.	Take one example from the Bible, VfL p.326, to illustrate & discuss how Christians use Jesus' words & teachings to help them have foundations & guidance for life.			
Worship table focus	Water in a watering can, a sand tray, 2 Lego houses – one placed on a pile of sand & the other on a flat rock.					

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
23.09.19 <i>Learning wisdom from our parents</i> Pg. 328/330	Read Proverbs 1 v 8-9 (In resources on drive). Discuss the meaning of this.  Show the fifth commandment: "Honour your father & mother". Discuss what this means, why did God give this commandment?	Recap on yesterday's learning.  Invite ch. to share 'wise' things that their parents have taught them. Ch. to write these on a flower. As they exit the hall place their flower on a garland.	Use the poem in VfL p.329 to illustrate ways that wisdom can be described.	Singing	Celebration and achievement	
Worship table focus	Pictures of families					
30.09.19 <i>The wise king</i> Pg. 331/332	Ask ch. to imagine that they are about to be crowned King or Queen.  "If they could ask God for one gift to help them in their work what would it be?" Discuss & note ideas.	Read "A wise new ruler" from The Lion Bible for Children, p.152.  Discuss why Solomon chose the gift of wisdom.	Who are the leaders in our school & community? Make a list.  Ask a member from the school council to talk through how they make decisions & what helps them lead.			
Worship table focus	A crown or a picture of King Solomon (VfL CD Rom)					
07.10.19 <i>Black History (01.10 – 31.10)</i>	Introduce Black History month. Discuss racism. Tell the story of Mary Seacole.  Picture & information in attached resources. Information: <a href="https://www.youtube.com/watch?v=uXzy8yakiOI">https://www.youtube.com/watch?v=uXzy8yakiOI</a>	Develop theme of Black history month through looking at Martin Luther King  Picture & information in attached resources. Possible clip: <a href="https://www.youtube.com/watch?v=gyTeMoHfarw">https://www.youtube.com/watch?v=gyTeMoHfarw</a>	Develop theme of Black history month through looking at Olive Morris.  Picture & information in attached resources.			
Worship table focus	Pictures of Mary Seacole, Martin Luther King & Olive Morris					

<b>W/C</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Worship Song</b>
14.10.19 <i>Making wise decisions</i> Pg. 333/334	Play the truth game:  Teacher says 2 things that are true & 1 that is false. Ch. to vote on which is untrue. Invite other ch. to be the 'teacher'.  Discuss how difficult/easy it was to play.	Read the story "The True Mother" from The Lion Bible for Children, p.153. Stop at the decision & ask ch. how they would solve the problem. Complete the story & discuss how King Solomon used his wisdom to solve it.	Read "The fish who could wish" by John Bush.  Talk about how acting wisely is important.	Singing	Celebration and achievement	
Worship table focus	A baby doll wrapped in a blanket or a photograph of a small baby (VfL CD Rom)					



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**Collective Worship Timetable Autumn 2019; Year C**

**Collective Worship: Values for Life second half term  
SERVICE**

**A Christian perspective:** Jesus exemplified in his person, ministry and relationship with God, what it was to be called the "servant king". Christians believe that their calling is to follow Jesus' example according to their gifts or abilities. They believe that through serving God in others, "perfect freedom" will ultimately be found.

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
28.10.19 <i>Sacrificial service</i>  Pg. 358/361	Introduce the value. Invite ch. to think about people who serve/help them. Ch. to writ/draw this person.  Place around the prayer space.	Introduce the Jewish woman 'Hannah Senesh'. Read half of her story & use the letters L, E, G.  VfL p.358 – 359	Complete the story of Hannah Sanesh using the final 3 letters A, C, Y. VfL p.359  Explain that Hannah was so important that over 30 streets in Israel are named after her.	Singing	Celebration and achievement	
Worship table focus	Picture of Hannah Senesh (CDRom), a rag doll, letters cut-out of newspaper to spell Hannah's name					
04.11.19 <i>A queen serves her people</i>  Pg. 362/363	Read "A test of courage" from the Lion Bible for Children, p.200. Ch. to raise their hands & shake them whenever Haman appears.	Recap on yesterday's story & use the development questions.  VfL p.362	Discuss the festival of Purim. What are the most important parts if the story & the celebration.			
Worship table focus	King's crown, a gregor (football rattle)					

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
11.11.19 Remembrance day & Anti-bullying week	Remembrance day	Anti-Bullying Week; this year's theme is "Choose kindness". The following website have some short video clips that can be shown & discussed, it also has a few activities that can be carried out in collective worship or class. Please choose between yourselves which clip/activity you are doing so that each person uses something different. <a href="https://www.bullying.co.uk/anti-bullying-week/">https://www.bullying.co.uk/anti-bullying-week/</a>		Singing	Celebration and achievement	
Worship table focus	Poppies & S.T.O.P sign					
18.11.19 Awards for service – OBE, MBE & CBE Pg. 364/367	Look at pic of Buckingham Palace and discuss OBE/MBE.  VfL p.364  In resources you will find an information sheet about a friend of SH's who received an OBE. There is also a copy of the letter that he received.	Tell the story of Ian Redmond.  VfL p.365	Tell another story of an OBE award winner.  Following website may be of use: <a href="http://www.royal.gov.uk">www.royal.gov.uk</a>			
Worship table focus	Picture of an OBE medal (CDRom)					
25.11.19 Courageous service Pg. 368/371	Talk about how small actions can make a huge difference.  Use examples in VfL p.368	Tell the story of Haarlem.  VfL p.369	Discuss what happens when a river floods & who helps people when their homes are flooded.			
Worship table focus	Pictures of Holland & the canal system (CDRom)					

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
02.12.19 <i>Serving the local community</i>  Pg. 372/374	ADVENT assembly – introduce advent and light the 1st advent candle: <b>Hope</b>  “Hope is like a light shining in a dark place. As we look at this candle we celebrate the hope we have in Jesus Christ”.  As the 1 <sup>st</sup> candle is lit say (or get a child do read) “I lit this candle to remind us that we wait with hope for the day when we celebrate again the birth of Jesus. We hope that everyone will come to know God and worship God.”	Read the story of Betty Henderson who set up the Food Bank.  VfL p.372-373	Create a flow chart to show how the Food Bank works.  VfL p.373	Singing	Celebration and achievement	Nativity songs
Worship table focus	Advent ring and stable					
09.12.19 <i>Advent</i>	Review what Advent is. Light 2 <sup>nd</sup> Advent candle: <b>Peace</b> “Peace is like a light shining in a dark place. As we look at the candle we celebrate the peace we find in Jesus Christ”.  As the 2 <sup>nd</sup> candle is lit say (or get a child do read) “When we light and look at the second candle, we remember that the angels told the shepherds about the Prince of Peace, Jesus Christ.”	Christmas Story/nativity rehearsals	Christmas Story/nativity rehearsals			Nativity songs
Worship table focus	Advent ring and stable					

W/C	Monday	Tuesday	Wednesday	Thursday	Friday	Worship Song
16.12.19 Advent	Light 3 <sup>rd</sup> Advent candle: <b>Love</b> "Love is like a candle shining in a dark place. As we look at the light of this candle we celebrate the love we have in Christ".  As the 3 <sup>rd</sup> candle is lit say (or get a child do read) "We light the third candle today to remind us that Jesus came to earth to show and tell us of God's love."	Christmas Story/nativity rehearsals/shows	Christmas/church services	CHRISTMAS HOLIDAY		Nativity songs
Worship table focus	Advent ring and stable					

Please note with an asterisks\* on your plan when visitors are in.

Sutton – Every Monday,

Hickling – Some Wednesdays,

Catfield – Some Mondays.

Out of Egypt have offered to come in to each school, dates for these are on the calendar and been sent to HoS.

Please complete your own section for worship songs. I think this would be easier as we all know what we have in our schools.