

Autumn 2019

Issue #1

Value for 1st half term

Our first value this term is wisdom. We will be developing this through various Bible stories and proverbs. The children will think about what the word wise means and people who give us wise advice, as well as inspirational leaders. We will also be using other stories to look in to this value too.

Value for 2nd half term

Our second value this term is service. We will be developing this through stories, talking about what service and serving mean. We will be thinking about people who have received special awards for service such as OBE/MBEs. We will be thinking about serving God and advent.

Prayer space and entrance.

Our prayer spaces and entrance areas will be slightly different this year as we evolve our ideas. In each of these areas their will be questions to help the children think more about the value for each half term. Children will also be able to use the prayer space for silent reflection and thought throughout their time in school.

Remember to check out our R.E BLOG. It can be found under info, collective worship and R.E tab.

<http://www.swallowtailfederation.co.uk/collectiveworship.html>



The Swallowtail Federation of Church Schools



Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.



CLERGY/VISITORS IN COLLECTIVE WORSHIP

Catfield	Hickling	Sutton
		09.09.19 Simon <i>The true mother</i>
	18.09.19 Ron <i>Jesus' words</i>	16.09.19 Mavis <i>The story of the 2 builders</i>
	25.09.19 Trisha <i>Describing wisdom</i>	25.09.19 Out of Egypt band
		27.09.19 Richard <i>Harvest church service</i>
04.10.19 Shaun <i>Feeding of the 5,000</i>		30.09.19 Shaun <i>Feeding the 5,000</i>
09.10.19 Out of Egypt band	09.10.19 Ron <i>Olive Morris</i>	07.10.19 Mavis <i>Mary Seacole</i>
		18.10.19 Simon <i>Church service</i>
HALF TERM		
		28.10.19 Mary <i>Moses & burning bush</i>
04.11.19 Shaun <i>A test of courage</i>	06.11.19 Trisha <i>Purim</i>	04.11.19 Richard <i>A test of courage</i>
	13.11.19 Ron <i>Anti-bullying week</i>	11.11.19 Simon <i>Remembrance Day</i>
	20.11.19 <i>Out of Egypt band</i>	18.11.19 Jeanette <i>Following God</i>
	27.11.19 Ian <i>Rivers flooding</i>	25.11.19 Shaun <i>Going through the roof</i>
02.12.19 Shaun <i>Jesus and the children</i>	04.12.19 Trisha <i>Food bank</i>	02.12.19 Mavis <i>Jesus and the children</i>
	11.12.19 <i>Nativity Dress Rehearsal</i>	09.12.19 Mary <i>Neville's Christmas</i>
		18.12.19 Richard <i>Church service</i>

Please remember to join in for Collective worship during the following times:

Mondays at 9am	Mondays at 9am	Mondays at 9am
Fridays at 9am	Fridays at 14.30	Mondays at 9am



QUESTION 1; CAN YOU CREATE SOMETHING?

Preschool

The children will hear simple versions of the Christian creation story, have a go at creating things themselves and growing plants.



QUESTION 2; WHAT HAPPENS AT CHRISTMAS?

Preschool

The children will hear the Christmas story, learn some Christmas songs and take part in Christmas craft activities.



QUESTION 1; WHY IS THE WORD 'GOD' SO IMPORTANT TO CHRISTIANS?

Reception

The children will listen to the Christian creation story, talk about what happened on each day and will create their own things. They will also find out about harvest festivals and why Christians pray to God.



THEME 2; WHY DO CHRISTIANS PERFORM NATIVITY PLAYS AT CHRISTMAS?

Reception

The children will listen to the Christmas story, think about why Jesus is special and that He is the son of God. They will learn songs and take part in a Nativity play.

Key stage 1



QUESTION 1; WHAT DO PEOPLE LEARN FROM STORIES ABOUT HOW THE WORLD BEGAN?

Year 1 and 2

This question will be considered for 9 weeks and from the perspective of Christians, Jews, Muslims and Humanists. The children will be looking at the natural world around them, listening to the Biblical creation story and considering the views of Christians, Jews and Muslims. They will look at how Christians thank God through harvest festivals, what Sukkot is for Jews and why they make Sukkahs during this time and how Muslims follow the Prophet Muhamad by looking after everything and everyone and not wasting water. They will also consider the views of Humanists and find out about Charles Darwin. The children will carry this out through role-play, stories, writing, drawing, construction, taking photographs, collecting objects etc.



QUESTION 2; WHAT DOES CHRISTMAS MATTER TO CHRISTIANS?

Year 1 and 2

This question will be considered for 6 weeks and therefore be continued for the first few weeks of the spring term. In year 1 the children will be thinking about how they know Christmas is coming and why they think it matters to Christians. They will consider what sort of bedroom Jesus would need and compare it to where he was actually born. The children will be encouraged to use the word advent and learn what this means. They will think about thankfulness and gratitude at Christmas.

In year 2 the children will be thinking about how they do not know what people are like just by looking at them and that Jesus did not look special but He was very special. They will also think about who knew Jesus was God and the types of gifts that were given to Him. The children will consider images from the nativity scene and what they believe the characters may have been thinking and feeling. They will also think about songs that Christians sing about Jesus being born.

Key stage 2

 QUESTION 1; WHAT DO CHRISTIANS MEAN WHEN THEY SAY IN THE LORD'S PRAYER 'YOUR KINGDOM COME' AND HOW DO CHRISTIANS WORK TO BRING GOD'S KINGDOM ON EARTH?

Year 3 and 4

This question will be considered for the whole of this term. The children will be looking at how the teachings of Jesus affect the ways Christians live their daily lives in particular through the gospel by what Christians mean when they say 'Your Kingdom Come'. They will also think about what Kingdom of God and eternal life is, how the disciples were called, how parables are used for teaching and what love thy enemies mean. Nearer the end of this unit of teaching and learning the children will be looking at incarnation and how Christians bring hope at Christmas. They will think about the work of street pastors, foodbanks and social action. At the end of the term the children will revisit the Christmas story and what this means to Christians.

 QUESTION 1; WHY IS IT IMPORTANT TO CHRISTIANS THAT THEY BELIEVE THAT GOD CAME TO EARTH AS A HUMAN BEING?

Year 5 and 6

The children will be thinking about how Christians around the world express and interpret their faith. They will look at how the story of incarnation is interpreted around the world and what can be learnt from the different gospel writings about the message of the incarnation. They will consider how Christians around the world celebrate Advent and Christmas. The children will think about the significance of the Eucharist and what this is as well as how Christian artists interpret the salvation story.

 QUESTION 2; DO ALL RELIGIONS AND BELIEFS VIEW GOD IN THE SAME WAY?

Year 5 and 6

The children will be looking at the Trinity, Muslim and Hindu views about God, Humanist and Atheist views, tribal religions and cults. They will also explore diversity of views, including their own views and opinions.