

R.E and Values

NEWSLETTER

Autumn 2018

Issue #1

Value for 1st half term

Our first value this term is hope. We will develop this theme through stories, poems, parables, pictures and songs. We will also be looking at Black History month.

Prayer space and entrance.

In the prayer space the children will be encouraged to place a purple ribbon on a tree and say a prayer for someone. In the entrance there will be some branches with words of hope hanging from them.

Value for 2nd half term

Our second value this term is compassion. This will be developed through Bible stories, questions, real life stories and songs. We will also be looking at anti-bullying week and Advent.

Prayer space and entrance.

In the prayer space there will be a pot of 'coins', which the children can put in to a money jar and pray for people of poverty. There will also be a 'kindness jar' in the entrance for children to write when someone has been kind to them and when they have done something kind to someone else.

Remember to check out our Keystage 1 R.E BLOG which is updated weekly.



The Swallowtail Federation of Church Schools



Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.



CLERGY/VISITORS IN COLLECTIVE WORSHIP



Catfield	Hickling	Sutton
10.09.18 Deborah <i>Simeon</i>		10.09.18 Simon <i>Simeon</i>
	19.09.18 Ron <i>Rainbow as hope</i>	17.09.18 Jeanette <i>Rainbow</i>
	26.09.18 Trish <i>Planting hope</i>	
	03.10.18 Deborah <i>Black History Month</i>	01.10.18 Shaun <i>Black History Month</i>
		08.10.18 Richard <i>Wishes</i>
	17.10.18 Ron <i>Hope</i>	
HALF TERM		
31.10.18 Deborah <i>Compassion</i>		29.10.18 Mary <i>Compassion</i>
	07.11.18 Deborah <i>Compassion to others</i>	05.11.18 Mavis <i>Sharing</i>
14.11.18 Deborah <i>Church service</i>	14.11.18 Trish <i>Anti-bullying week</i>	12.11.18 Simon <i>Anti-bullying week</i>
	21.11.18 Ron <i>The elderly</i>	19.11.18 Jeanette <i>Bible story: Ruth & Naomi</i>
28.11.18 Deborah <i>Refugees</i>		26.11.18 Richard <i>Who is my neighbour?</i>
	05.12.18 Deborah <i>Advent 1: Hope</i>	03.12.18 Shaun <i>Advent 1: Hope</i>
		10.12.18 Mavis <i>Advent 2: Peace</i>
		14.12.18 <i>Church Service</i>
18.12.18 Deborah <i>Church service</i>	18.12.18 Deborah <i>Church Service</i>	18.12.18 Richard <i>Advent 3: Love</i>

Please remember to join in for Collective worship during the following times:



Mondays at 9am	Mondays at 9am	Mondays at 9am
Fridays at 9am	Fridays at 14.30	Mondays at 9am

EYFS and Key stage 1



QUESTION 1; HOW AND WHY ARE DIFFERENT CELEBRATIONS, CEREMONIES AND FESTIVALS IMPORTANT?

EYFS

The children will be settling in to their new settings for the first few weeks, they will then begin to be introduced to R.E through listening to and talking about stories related to the big question.

Year 1 and 2

The children will be considering this question for 8 weeks. They will think about different celebrations, festivals and ceremonies that they know about and/or have attended. This will lead in to talking about how these are celebrated and why. Four different festivals/celebrations will be researched there will be one Christian festival, one Jewish festival, one Hindu festival and a humanist celebration. We will be finding out about Passover, Harvest, Holi and how/what Humanists celebrate. The children will take part in various activities related to these festivals and celebrations, one activity will involve the throwing of paint! Year 1 will also think about what they are thankful for and promises that they would say to a new baby. Year 2 will also listen to and discuss songs, design their own holiday and say how it would be celebrated. All children will consider what they have learnt, any differences/similarities that they have noticed and answer our big question.



QUESTION 2; WHY IS LIGHT IMPORTANT IN EVERYDAY LIFE?

EYFS

The children will be listening to the Christian, Jewish and Hindu stories related to three festivals of light. They will be using continuous provision to further their learning.

Year 1 and 2

The children will be considering this question for the rest of this term and for a few weeks at the beginning of the spring term. We will be contemplating what light is. The children will research three festivals related to light, one is the Christian festival of Christmas, one is the Jewish festival of Hannukah and one is the Hindu festival of Diwali. We will find out about why these festivals celebrate light and why each religion consider it to be important. The children will listen to stories linked to these and take part in activities related with these festivals and light. Artefacts for each of these festivals will be considered and we will also be looking carefully at symbols connected to each of them.



Key stage 2

Year 3 and 4

 QUESTION 1; HOW DO THE WORDS OF PRAYERS AND HYMNS HELP CHRISTIANS THINK ABOUT GOD AS FATHER, SON AND HOLY SPIRIT? WHAT DO JEWS LEARN ABOUT THE COVENANT FROM THE STORY OF ABRAHAM?

These questions will be considered for the first 6 weeks of term. The children will be looking at different prayers and reflecting on why people pray. They will think about whether prayer works and give their own thoughts about this. The words new covenant, pentecost and holy spirit will be discussed in relation with liturgy, people's relationship with God, forms and types of prayer and 24/7 prayer. Christianity and Judaism will both be enquired about and the children will find out about worship in the synagogue, being chosen people and reverence.

 QUESTION 2; WHAT DIFFERENCE DOES IT MAKE TO CHRISTIANS PERSONALLY WHEN THEY UNDERSTAND THAT THEY 'ARE SAVED'?

This question will be considered for the second half of this term. The children will think about what the big story of salvation, that lies at the heart of Christianity, is and why Christians believe people need to be saved. They will do this through researching the story of Adam and Eve, the temptations, fall and the broken promises that are within this story. They will also research the story of Noah and the promise renewed within this story and then Abraham. Finally they will think carefully and discuss difference belief in salvation and eternal life makes to a Christian.

Year 5 and 6

 QUESTION 1; WHY IS IT IMPORTANT TO CHRISTIANS THAT THEY BELIEVE THAT GOD CAME TO EARTH AS A HUMAN BEING?

This question will be considered for the first 6 weeks of term. The children will research incarnation and how the story of the incarnation is interpreted around the world. They will look at how Christians around the world express and interpret their faith. Further to this they will think about the Eucharist, how this is significant for Christians and the idea of reconciliation too. Finally the children will consider salvation and how Christian artists have interpreted this.

 QUESTION 2; ARE CREATION STORIES TRUE AND DO THEY HAVE ANY LESSON TO TEACH US ABOUT HOW TO LIVE OUR LIVES TODAY?

This question will be considered for the second half of this term. The children will think about the creation from 3 different views. From the view of Christianity we will consider the perspective on stewardship of the World. From a Hindu viewpoint we will research the reverence for animals, vegetarianism and then link this back to Ahimsa. The final viewpoint that we will consider is the Humanists, we will look at what they think of creation, human rights and responsibilities. The children will then compare what they have found out and give their views on the big question.