

<p>Literacy Books we may read...</p> 	<p>EAD Role play – home corner/harvest shop Photos of buildings/houses in construction Junk modelling – Create models of homes (CM) Cutting skills – (FMS) Small world – ‘mini me’s’. Harvest festival singing (BIE) Self-portraits (CM) – explore colour & mixing Sing nursery rhymes (BIE) Listen to old/new music – respond by moving/ discussing likes/dislikes (BIE)</p>	<p>Numeracy (following White Rose) Week 1 – 3 Getting to know you! Time spent getting to know children, playing with maths resources in class. Gathering an understanding of children’s prior knowledge. Week 4 – 6 – ‘Just like me’ Number – match and sort, compare amounts, putting objects into matching pairs, measure, shape, spatial thinking, compare size, mass and capacity. Exploring pattern. Key Vocabulary: pairs, match, numerals, same/different, identical, compare, numicon, sort, size, colour, shape, odd one out, share, equal, big/little, tall/short, repeating pattern</p>
<p>Understanding the world Explore & Talk about who’s in my family (PP) Explore photos of me and my family as babies/now (PP) Explore mine and others houses and buildings near school (PCC) How is my home different to those in other countries? (PCC) Autumn senses walk & leaf study (NW) Draw maps of our village (PCC) Harvest – vegetable patch area/tuff tray. (NW) Explore and sort different materials (NW) Explore how things change state (NW)</p> <p>RE: Christianity - Why is the word ‘God’ so important to Christians? 1. To learn that Christians believe God made the world in 7 days. 2. To understand that Christians thank God. 3. To understand that Christians pray. 4. To learn what a harvest festival is.</p>	<p style="text-align: center;">All about me!</p> <p style="text-align: center;"><i>Who is in my family? Where do I live? What different feelings are there?</i></p>	<p>Communication and Language I wonder... Why and how questions. Circle times/group discussions (LAU & S) Daily story time & asking questions (LAU & S) Turn taking/group games (LAU & S)</p> <p>Possible New Vocabulary: <i>Christian, Church, harvest, God, pray, creation, emotion words (happy, sad, angry, frustrated, disappointed, shocked, worried..), healthy, autumn, hibernate, acorn, conker, pine cone, season, senses, leaf description (crunchy, golden, colourful, rustling, swirling, veins), trees (oak, sweet chestnut, birch, hawthorn), self-portrait words (eyebrows, lips, freckles, hair, neck, chest, arms, shoulders etc.), house vocab (flat, semi-detached, thatched, tiles, bungalow, stained glass)</i></p>
<p>PSED Class rules RSHE – My Feelings – colour monster (SR) Keeping ourselves healthy – handwashing, tooth brushing, sleep, healthy eating (PD) Hand germs experiment (PD)</p>	<p>Ways we enrich our curriculum further... Walk around our local environment (UTW) Harvest activities – explore new fruit & veg (UTW) Visit Church (UTW) Forest schools. (UTW) Parent events – family tree day?</p>	<p>Physical Development PE lessons – Ball Skills (GMS) Yoga (GMS) Forest Schools (UTW – NW) Obstacle courses (GMS) Handwriting (FMS) Dough disco (FMS) Outdoor climbing equipment (GMS)</p>