

Music Knowledge Progression

	Autumn	Spring	Summer
EYFS	Charanga Unit 'Me' - Nursery rhymes, action songs Charanga Unit 'My Stories' Christmas songs	Charanga Unit 'Everyone' Charanga Unit 'Our World' Name & explore different instruments Keep a beat Learn about pace & tempo	Charanga Unit 'Big Bear Funk' Create own songs/music Perform
Vocabulary EYFS	beat, clap carol ,nursery rhymes shakers, sleigh bells	pace, tempo, beat nursery rhymes shakers, castanets, glockenspiel	beat, perform, pitch nursery rhymes voice, sing, choir
Yr 1/2 Year A	Instrument: Aut1: Djembe -making & copying beats Aut2: Voices -Nativity songs Charanga Unit: Aut1: Year 1 Hey You! Unit (genre- rap) Aut2: N/A	Instrument: Spr1: Percussion Spr2: Glockenspiels -Charanga lessons Stage 1, Steps 1-3 - <i>Peppa Pig Theme</i> - <i>Bluey Theme</i> Charanga Unit: Spr1: Year 1 In the Groove Unit (variety of genres- Blues, Baroque, Latin, Bhangra, Folk, Funk) Spr2: Year 1 Round and Round Unit (genre- jazz)	Instrument: Sum1: Listening to High- Quality music from the 1930s through 1980s Sum2: Voices - Leavers songs Charanga Unit: Sum1: N/A Sum2: Year 1 Your Imagination Unit (genre- non-specific as lyrical based)
Vocabulary Yr 1/2	pulse, rhythm, pitch rap, carol djembe, skin, wood shell, metal rings, rope	pulse, rhythm, pitch, compare, genre blues, baroque, latin, bhangra, folk, funk, jazz percussion, triangles, maracas, claves, castanets, hand bells, wood block, sleigh bells, tambourine, chime bars, beaters, glockenspiel	pulse, rhythm, pitch vocal, easy-listening, orchestra, swing, blues, R&B, soul, funk, disco, rock, choir, recorded, live, stage, concert

<p>Yr 1/2 Year B</p>	<p>Instrument: Aut1: Percussion Aut2: Voices -Nativity songs</p> <p>Charanga Unit: Aut1: Year 2 Hands, Feet, Heart Unit (genre- South African folk, gospel, classic rock, dance) Aut2: N/A</p>	<p>Instrument: Spr1: Djembe -making & copying beats Spr2: Listening to High- Quality music</p> <p>Charanga Unit: Spr1: Year 2 I Wanna Play in a Band Unit (genre- rock) Spr2: N/A</p>	<p>Instrument: Sum1: Glockenspiels -Charanga lessons Stage 1, Steps 4-6 -<i>Happy Birthday</i> -<i>Shaun the Sheep</i> Sum2: Voices -Leavers songs</p> <p>Charanga Unit: Sum1: Year 2 Friendship Song Unit (genre-alternative /Indie pop, reggae, musical, country pop) Sum2: Year 2 Zootime Unit (genre-reggae)</p>
<p>Vocabulary Yr 1/2</p>	<p>pulse, rhythm, pitch</p> <p>folk, gospel, classic rock, dance, carols</p> <p>percussion, triangles, maracas, claves, castanets, hand bells, wood block, sleigh bells, tambourine, chime bars</p>	<p>pulse, rhythm, pitch</p> <p>rock</p> <p>djembe, skin, wood shell, metal rings, rope</p>	<p>pulse, rhythm, pitch</p> <p>alternative, Indie-pop, reggae, musical, country-pop beaters, glockenspiel,</p> <p>choir</p>
<p>Yr 3/4 Year A</p>	<p>Instrument: Aut1: Percussion Aut2: Voices -Carol Concert rehearsals</p> <p>Charanga Unit: Aut1: Year 3 Let Your Spirit Fly unit (genre- R&B) Aut2: N/A</p>	<p>Instrument: Spr1: Djembe Spr2: Listening to High- Quality music; Theory, History</p> <p>Charanga Unit: Spr1: Year 3 Three Little Birds unit (genre-reggae) Spr2: Year 3 The Dragon Song Unit (genre-music from around the world)</p>	<p>Instrument: Sum1: Glockenspiels -Charanga lessons Stage 2, steps 1-3 -<i>Everything is Awesome</i> -<i>God Save the Queen</i> Sum2: Voices -Leavers songs</p> <p>Charanga Unit: Sum1: Year 3 Bringing Us Together Unit (genre-disco, funk, R&B) Sum2: Year 3 Reflect, Rewind, Replay Unit (genre- recap of this year's themes)</p>
<p>Vocabulary Yr 3/4</p>	<p>pulse, rhythm, pitch, tempo, dynamics, timbre</p> <p>R&B (rhythm and blues) tambourine, tambour, headless tambour, rain stick, triangles, maracas, claves, castanets, hand bells, wood block, sleigh bells, tambourine, chime bars</p>	<p>pulse, rhythm, pitch, tempo, dynamics, timbre</p> <p>reggae</p> <p>djembe, skin, wood shell, metal rings, rope, bass, tone, slap</p>	<p>pulse, rhythm, pitch, tempo, dynamics, timbre</p> <p>disco, funk, R&B</p> <p>glockenspiel, beater</p>

Yr 3/4 Year B	Instrument: Aut1: Ukulele -Charanga steps 1-3 Aut2: Voices -Carol Concert rehearsals Charanga Unit: Aut1: Year 4 Mamma Mia Unit (genre -pop) Aut2: N/A	Instrument: Spr1: Listening to High- Quality music; Theory, History Spr2: Ukulele -Charanga steps 1-4 or 5 Charanga Unit: Spr1: Year 4 Stop! Unit (genre- rap) Spr2: Year 4 Lean on Me Unit (genre-soul, gospel)	Instrument: Sum1: Digital music composition -Garage Band Sum2: Voices -Leavers songs Charanga Unit: Sum1: Year 4 Blackbird Unit (genre- rock) Sum2: Year 4 Reflect, Rewind, Replay Unit (genre- recap of this year's themes)
Vocabulary Yr 3/4	pulse, rhythm, pitch, tempo, dynamics, timbre pop ukulele, tuning, tune, , tuning pegs, fret board, strings, bridge, body, neck, headstock, chord, position	pulse, rhythm, pitch, tempo, dynamics, timbre rap, soul, gospel ukulele, tuning, tune, , tuning pegs, fret board, strings, bridge, body, neck, headstock, chord, position	pulse, rhythm, pitch, tempo, dynamics, timbre rock, disco, funk, R&B digital,
Yr 5/6 Year A	Instrument: Aut1: Glockenspiel -Charanga lessons Stage 2, steps 4-6 <i>-Jurassic Park</i> <i>-Somewhere Over the Rainbow</i> Aut2: Voices -Carol Concert rehearsals Charanga Unit: Aut1: Year 5 Livin' on a Prayer unit (genre- classic rock) Aut2: N/A	Instrument: Spr1: Listening to High- Quality music; Theory, History Spr2: Djembe -Charanga course Charanga Unit: Spr1: Year 5 Make You Feel My Love unit. (genre- love ballads) Spr2: Year 5 Fresh Prince of Bel Air Unit (genre- hip hop)	Instrument: Sum1: Percussion Sum2: Voices -Leavers production Charanga Unit: Sum1: Year 5 Dancing in the Street Unit (genre- Motown) Sum2: Year 5 Classroom Jazz 1 Unit (genre- jazz)
Vocabulary Yr5/6	pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation classic rock, carol glockenspiel, beater	pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation ballad, hip hop djembe, skin, wood shell, metal rings, rope, bass, tone, slap,	pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation Motown, jazz tambourine, tambour, headless tambour, rain stick, triangles, maracas, claves, castanets, hand bells, wood block, sleigh bells, tambourine, chime bars
Yr 5/6 Year B	Instrument:	Instrument:	Instrument:

	<p>Aut1: Digital music composition -Garage Band Aut2: Voices -Carol Concert rehearsals</p> <p>Charanga Unit: Aut1: Year 6 <i>Happy</i> Unit (genre- pop) Aut2: N/A</p>	<p>Spr1: Ukulele -Charanga steps 2-5 -Lava Spr2: Listening to High- Quality music; Theory, History</p> <p>Charanga Unit: Spr1: Year 6 <i>A New Year Carol</i> Unit (genre-classical) Spr2: Year 6 <i>You've Got a Friend</i> Unit (genre-pop)</p>	<p>Sum1: Ukulele-Charanga steps 6-8 Sum2: Voices -Leavers production</p> <p>Charanga Unit: Sum1: Year 6 <i>Music and Me</i> Unit (genre-contemporary) Sum2: Year 6 <i>Classroom Jazz 2</i> Unit (genre-jazz)</p>
<p>Vocabulary Yr 5/6</p>	<p>pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation</p> <p>carol, pop</p> <p>digital,</p>	<p>pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation</p> <p>classical, pop</p> <p>ukulele, tuning, tune, , tuning pegs, fret board, strings, bridge, body, neck, headstock, chord, position</p>	<p>pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation</p> <p>contemporary, jazz</p> <p>ukulele, tuning, tune, , tuning pegs, fret board, strings, bridge, body, neck, headstock, chord, position</p>