



The Swallowtail Federation of Church Schools
With friendship, trust and kindness we fly!

(‘Love your neighbour as yourself,’ Mark 12:30-31)

We welcome all people and encourage everyone to meet their full potential – to love each other, love to learn and learn to live in all its fullness. We love our neighbours – in our school, our federation, the local community, nationally and globally, as Jesus told us to do so.

R.E rolling programme for the Swallowtail Federation of Church Schools
Key Stage 2; Years 3/4

Year A					
Unit N°	1	2	3	4	5
Big question	<i>How do people express commitment to a religion/worldview in different ways?</i> 3	<i>What is it like to follow God?</i> <i>Understanding Christianity</i>	<i>What is philosophy? How do people make moral decisions?</i> 3	<i>What is the trinity?</i> 3	<i>What do we mean by the truth? Is seeing believing?</i> 4
Discipline	<i>Human/Social Sciences</i>	<i>Theology</i>	<i>Philosophy</i>	<i>Theology</i>	<i>Philosophy</i>
Religion/worldview	Judaism/Sikhism/Christianity	Christianity	Christianity/Humanism	Christianity	Multi, including Sikh views on God as truth

Year B					
Unit N°	1	2	3	4	5
Big question	<i>What do Christians learn from the creation story?</i> <i>Understanding Christianity</i>	<i>How do religious groups contribute to society & culture?</i> 4	<i>What does sacrifice mean?</i> 4	<i>What difference does being a Muslim make to daily life?</i> 3	<i>Where do Christian religious beliefs come from?</i> 4
Discipline	<i>Theology</i>	<i>Human/Social Sciences</i>	<i>Philosophy</i>	<i>Human/Social Sciences</i>	<i>Theology</i>
Religion/Worldview	Christianity	Hinduism/Christianity	Multi/Humanism	Islam	Christianity

Requirements for KS2 from the 2020 Syllabus

Religions & Worldviews	School contextualising factors	Weighting of religions & beliefs
<p>In-depth investigation of:</p> <ol style="list-style-type: none">1. Christianity2. Two other principal world religions. <p>And encountering:</p> <ol style="list-style-type: none">3. At least one other religion, or worldview.	<p>Schools should consider the following factors when deciding what to study as 2 and 3:</p> <ul style="list-style-type: none">• Understanding of the beliefs and practices of a Dharmic tradition, e.g. Hinduism.• Understanding of connections between Abrahamic religions, e.g. Christianity, Judaism and Islam.• The local context.• Build upon learning at KS1, provide foundations for KS3.	<p>More time should be spent on Christianity than any other individual religion or worldview.</p> <p>A minimum of 35% of allocated curriculum time should be spent on (1) and a minimum of 20% on each of (2).</p> <p>The remainder on (3).</p>