



## The Swallowtail Federation of Church Schools

Our Federation's mission is to work together to create successful learners, confident individuals and responsible citizens.

*With friendship, trust and kindness we fly!*  
 ('Love your neighbour as yourself,' Mark 12:30)

### R.E rolling programme for the Swallowtail Federation of Church Schools Early Years Foundation Stage - Reception

Unit N°	1	2	3	4	5	6
<b>Big question</b>	Why is the word 'God' so important to Christians? <i>Understanding Christianity</i>	How do Christians celebrate Christmas?	Why did Moses receive the 10 commandments?	Why do Christians put a cross in an Easter Garden? <i>Understanding Christianity</i>	How is a place sacred?	Why do Christians read Bible stories?
<b>Discipline</b>	Theology	Human/Social Sciences	Philosophy	Theology	Human/Social Sciences	Philosophy
<b>Religion/worldview</b>	Christianity	Christianity	Christianity and Judaism	Christianity	Christianity and Judaism	Christianity
<b>R.E Outcomes</b>	1. To learn that Christians believe God made the world in 7 days. 2. To understand that Christians thank God. 3. To understand that Christians pray. 4. To learn what a harvest festival is.	1. To understand the Christmas story and know it is when Jesus was born. 2. To sequence the Christmas story. 3. To recognise some religious words – God, Jesus, Son, Father, Bible  Focus on the Bible story The Birth of Jesus.	1. To know who Moses is. 2. To know that the 10 commandments are 10 special rules. 3. To question religious stories. 4. To talk about how people behave.  Focus on the Bible story of Moses and the 10 commandments.	1. Recognise and know the meaning of the cross. 2. To learn how Christians celebrate Easter.  Focus on the Bible story The Empty Tomb	1. To recognise and name religious objects. 2. To know the story of our church: St Michael (Sutton)/St. Mary (Hickling)/All Saints (Catfield). 3. To explain what a pilgrimage is. 4. To compare the sacred places of a Jewish synagogue and a Christian church.	1. To retell Bible stories. 2. To understand that these stories are from a book called the Bible. 3. To recognise that the Bible is used by Christians.  Focus on the Bible stories Noah and his Ark Jesus Calms the Storm.

<p><b>Possible hooks and key questions</b></p>	<p>Introduce 2 imaginary Christian twins 'Tessa' &amp; 'Tom'.          What is a VIP?          How many days did God take to create the World?          Why do you think the sky is blue?          What questions can you ask about the things you can see?          How do Christians talk to God?          What is prayer?          Who has been to a harvest festival?          How would you decorate your name to make it look special?          Read A wet and windy harvest for Puddles.</p>	<p>What celebrations do you know of?          What do you celebrate?          How do people celebrate Christmas?          How do you celebrate Christmas?          What was special about the first Christmas?          What else did you find out about the Christmas story?</p>	<p>Play a game with no rules, then with rules.          What is right? What is wrong? What is 'good'?          Why do you think these rules were sent?          Why are they needed?          Does anything puzzle you about these rules?          What does the word true mean?          Talk about the way different people behave – does any of this concern you?          Make up own rules – what is important to the children?</p>	<p>Unpack a bag with a Bible/story book of Palm Sunday, donkey mask, white cloth/robe, cut-out palm leaves, percussion, flags, ribbons, the word 'Hosanna'.          Look at palm crosses.          Can you tell the story of Easter?          How do you celebrate Easter?          What is the cross for?          Why is it important?          Read Puddles and the happy easter day          Can you make your own cross?</p>	<p>Take a walk in the local community to see signs of religion, what can they spot and how this links to different religions.          Can you explain why people go on a pilgrimage?          Look at pictures of Jewish synagogue.          What are these?          What do Jewish people wear? Talk about how this is because of their beliefs.          Compare to a church.</p>	<p>Take in a boat/ark, pairs of animals, tray of water.          What are these?          What could they be for?          What do you think about the stories?          What are they about?          Is there anything that puzzles you about these?          Christians believe these stories are true?          What do we mean by true?</p>
<p><b>Celebration</b></p>	<p>Harvest</p>	<p>Nativity</p>	<p>10 Commandments</p>	<p>Easter</p>	<p>Pilgrimage to a special place</p>	<p>Bible Heroes; Noah, Jesus</p>
<p><b>Cross-curricular Links</b></p>	<p>UW          CLL          EAD:          - Being imaginative          - Using media &amp; materials</p>	<p>UW          EAD:          - Being imaginative          CLL          PSED</p>	<p>UW          CLL          L          PD          PSED</p>	<p>UW          EAD:          - Being imaginative          - Using media &amp; materials          CLL</p>	<p>UW          EAD:          - Being imaginative          CLL          PD          PSED</p>	<p>UW          CLL          PSED          PD</p>